

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide pupils with playtime and lunchtime sports and games provision where pupils can elect to partake in more sporting and game opportunities</p> <p>2 hours of high-quality of PE</p>	<p>To have a trained team of sports leaders, supporting and delivering active break times.</p> <p>To increase the range of activities available to pupils during break, lunch and after school.</p> <p>Ensure a school-wide promotion and approach of golden mile using the resources signposted to staff.</p> <p>To employ external coaches to extend the extracurricular club offer</p> <p>All classes participating in Golden Mile on a daily basis. Evidence of increased stamina for running which has been shared with families via Dojo. Year 1, 2, 3 and 4 have participated in swimming lessons for a term. Year R, 1 and 2 have participated in ballet for a term.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p><i>Pupils are more active and provision encourages them to independently take part in physical activity</i></p>	<p>£ 2,000</p>

<p>Facilitate CPD opportunities to support improving pupils' knowledge and techniques in various physical activities</p> <p>Employment of sports coach to team teach with staff providing instant, reflective and ongoing CPD</p> <p>Clear and resourced PE equipment with effective organisation and storage.</p>	<p>To provide opportunities for teaching staff to work alongside PE specialists.</p> <p>To renew schemes and online support tools to further upskill teaching staff, particularly where new activities have been added to PESSPA provision in school and where staff have moved into new year groups.</p> <p>To allow staff the opportunity to access external CPD provision through the School Games package.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE in future. Improved levels of PE attainment across the school.</p>	<p>£ 8,000</p>
<p>To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.</p> <p>Professional athlete visits to promote a variety of sports</p>	<p>To introduce a number of new sport opportunity into the specialist sports coaches programme to deliver to the children, which enhance the previous offer such as the SEND Sports</p> <p>To provide an extensive range of extracurricular sports clubs, which provide our pupils with the opportunities to try new activities (</p> <p>To allow pupils to attend external festivals</p> <p>Provide pupils with opportunities to work with sports coaches and specialist from the wider community such as Chance to Shine.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Pupils are exposed to a broader range of opportunities that enhances and broadens the view of physical activity</i></p> <p>The % of children participating in after school clubs improves over time</p>	<p>£ 5,000</p>

<p>To ensure pupils receive opportunities to compete in leagues, cups, school games events and festivals. Football/ tag rugby/ multi skills</p>	<p>To sign up to the full school games package and attend events allowing as many of our pupils as possible the opportunity to compete.</p> <p>Continued coaching of Cricket through Chance to Shine Partnership and promoting local clubs.</p> <p>Increasing participation of children in events, money committed to ensuring children can attend not matter the location.</p> <p>Pupils to take part in sports day</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>The % of children participating across the school improves over time</p> <p>Specific cohorts of children are identified and sporting groups are supported to attend.</p>	<p>£ 4,830</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	