



Lanesend Primary School – Whole School Curriculum Overview

English Reading Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	<p><u>Classics:</u> <i>I want my hat back – Jon Klassen</i></p> <p><u>Emotional Development:</u> <i>The Snowman</i></p> <p><u>Language Development:</u> <i>Pinkie Mouse – Alison Green</i></p> <p><u>Understanding of the World:</u> <i>Here We Are - Oliver Jeffers</i></p> <p><u>Rhyme and Predictability:</u> <i>The Gruffalo – Julia Donaldson</i></p>		<p><i>We're Going on a Bear Hunt - Michael Rosen</i></p> <p><i>We are all Wonders – RJ Pallacio</i></p> <p><i>The Way Back Home – Oliver Jeffers</i></p> <p><i>A First Book of Nature – Nicola Davies</i></p> <p><i>What the Ladybird Heard – Julia Donaldson</i></p>		<p><i>The Very Hungry Caterpillar – Eric Carle</i></p> <p><i>Billy and the Beast – Nadia Shireen</i></p> <p><i>The Marvellous Moon Map – Teresa Heapy</i></p> <p><i>Hey, Water – Antoinette Portis</i></p> <p><i>Oi Frog – Kes Gray</i></p>	
Y1	<p><u>Classics:</u> <i>The Princess and the Pea – Rachel Isador</i></p> <p><u>Emotional Development:</u> <i>The Colour Monster- Anna LLenas</i></p>		<p><i>Where the wild things are – Maurice Sendak</i></p> <p><i>Max the Champion – S. Stockdale</i></p>		<p><i>The Lighthouse Keeper's Lunch – Rhonda and David Armitage</i></p> <p><i>The Bog Baby –Jeanne Willis</i></p>	

	<u>Language Development:</u> <i>How to hide a lion – Helen Stephens</i>	<i>The Emperor of Absurdia – Chris Ridett</i>	<i>How to catch a star – Oliver Jeffers</i>
	<u>Understanding of the World:</u> <i>Dear Greenpeace – Simon James</i>	<i>The Big Book of Bugs – Yuval Zommer</i>	<i>Pippin Paints a portrait – Charlotte Mei</i>
	<u>Rhyme and Predictability:</u> <i>The Little Red Hen</i>	<i>Each Peach Pear Plum – Janet and Alan Ahlberg</i>	<i>Zog – Julia Donaldson</i>
Y2	<u>Classics:</u> <i>The Three Little Pigs and the Big Bad World - Eugene Trivizas and Helen Oxenbury</i> <u>Emotional Development:</u> <i>Sulwe – Lupita Nyong'o</i> <u>Language Development:</u> <i>Mr Penguin and the Lost Treasure – Alex T. Smith</i> <u>Understanding of the World:</u> <i>Can I build another me? – Shinsuke Yoshitake</i> <u>Rhyme and Predictability:</u> <i>The Owl and the Pussycat – Edward Lear</i>	<i>Flat Stanley – Jeff Brown</i> <i>Julian is a mermaid – Jessica Love</i> <i>Grandad's Island – Benji Davies</i> <i>The Great Book of Families – M Hoffman</i> <i>Seb and the Sun - Jami Gigot</i>	<i>The Giraffe and the Pelly and Me – Roald Dahl</i> <i>The Invisible – Tom Percival</i> <i>The Tin Forest – Helen Ward</i> <i>A Seed is sleepy – Diane Aston</i> <i>The Day the Crayon's Quit – Drew Daywalt</i>
Y3	<u>Classics:</u> <i>The Pied Piper of Hamelin – Michael Morpurgo</i> <u>Emotional Development:</u>	<i>Charlotte's Web - E. B. White</i> <i>The Hueys in the new jumper - Oliver Jeffers</i>	<i>The Twits – Roald Dahl</i> <i>Anisha: Accidental Detective by Serena Patel</i>

	<p><i>Varmints – Helen Ward</i></p> <p><u>Language Development:</u></p> <p><i>The Iron Man – Ted Hughes</i></p> <p><u>Understanding of the World:</u></p> <p><i>Interview with a tiger – Andy Seed and Nick East</i></p> <p><u>Rhyme and Predictability:</u></p> <p><i>Varjak Paw – S F Said</i></p>	<p><i>The Tunnel by Anthony Brown – Valerie Bloom</i></p> <p><i>How to wash a woolly mammoth – Michelle Robinson</i></p> <p><i>Isadora Moon Goes On Holiday by Harriet Muncaste</i></p>	<p><i>Stars with Flaming Tails</i></p> <p><i>The Pebble In My Pocket by Meredith Hooper and Chris Coady</i></p> <p><i>The Legend of Sally Jones – Jakob Vigeliush</i></p>
Y4	<p><u>Classics: Charlie and the Chocolate Factory– Roald Dahl</u></p> <p><u>Emotional Development:</u></p> <p><i>Pride – the story of Harvey Milk and the Rainbow Flag</i></p> <p><u>Language Development:</u></p> <p><i>Black Dog – Levi Pinfold</i></p> <p><u>Understanding of the World:</u></p> <p><i>The Baker by the Sea – Paula White</i></p> <p><u>Rhyme and Predictability:</u></p> <p><i>The Miraculous story of Edward Tulane – Kate DiCamillo - Treasure EdSHed</i></p>	<p><i>The Mermaid of Zennor – Michael Foreman</i></p> <p><i>The Flower – John Light</i></p> <p><i>Jabberwocky – Lewis Carroll</i></p> <p><i>Shackleton’s Journey – William Grill</i></p> <p><i>Podkin One Ear</i></p>	<p><i>The Selfish Giant – Oscar Wilde</i></p> <p><i>Malala’s Magic Pencil – Malala Yousafzai</i></p> <p><i>The Tear Thief – Carol Ann Duffy</i></p> <p><i>Tooth By Tooth: Comparing Fangs, Tusks and Chompers by Sara C Levine</i></p> <p><i>King of the cloud forests – Michael Morpurgo</i></p>

Y5	<p><u>Classics:</u> <i>The Railway Children (extracts)</i> E.Nesbit</p> <p><u>Emotional Development:</u></p> <p><i>Hidden Figures – The True story of Four Black Women and the Space Race – Margot Lee Shetterly</i></p> <p><u>Language Development:</u></p> <p><i>The Sleeper and the Spindle – Neil Gaiman</i></p> <p><u>Understanding of the World:</u></p> <p><i>Where the poppies now grow – H.Robinson and M. Impey</i></p> <p><u>Rhyme and Predictability:</u></p> <p><i>Goldfish Boy – Lisa Thompson</i></p>	<p><i>The Sleeper and the Spindle – Neil Gaiman</i></p> <p><i>The Undefeated – Kwame Alexander</i></p> <p><i>The Lost Words (poetry book) Robert MacFarlane</i></p> <p><i>The Man who walked between the towers</i></p> <p><i>Who let the Gods out? - Maz Evans</i></p>	<p><i>Beowulf – Michael Foreman</i></p> <p><i>Murder Most Unladylike – Robin Stevens</i></p> <p><i>The Lost thing – Shaun Tan</i></p> <p><i>Curiosity – The Story of a Mars Rover – Markus Motum</i></p> <p><i>Tuesday – David Wiesner</i></p>
Y6	<p><u>Classics:</u></p> <p><i>The Highwayman – Alfred Noyes (poem)</i></p> <p><u>Emotional Development:</u></p> <p><i>Windrush Child – Benjamin Zephaniah</i></p> <p><u>Language Development:</u></p> <p><i>Holes – Louis Sachar</i></p>	<p><i>Romeo and Juliet – William Shakespeare</i></p> <p><i>The Island – Armin Greder</i></p> <p><i>Can You See Me? Libby Stone and Revecca Westcott</i></p>	<p><i>Nightmail - Auden (poem)</i></p> <p><i>The Final Year – Matt Goodfellow</i></p> <p><i>The Proudest Blue - Ibtihaj Muhammad</i></p>

	<p><u>Understanding of the World:</u></p> <p><i>Secrets of a Devon Wood - Jo Brown</i></p>	<p><i>Suffragette, the battle for equality –David Roberts</i></p>	<p><i>Can we save the tiger? –Martin Jenkins</i></p>
	<p><u>Rhyme and Predictability:</u></p> <p><i>Sky Song – Abi Elphinstone</i></p>	<p><i>Albert and the Lion – Marriot Edgar (poem)</i></p>	<p><i>Skellig – David Almond</i></p>

English Writing Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Write to describe Labels <i>The Gruffalo</i>	Write to persuade Letter <i>The Snowman</i>	Write to describe Narrative <i>We're going on a Bear Hunt</i>	Write to inform Recount <i>What the Ladybird Heard</i>	Write to entertain Traditional tale <i>The Three Little Pigs</i>	Write to inform Recount <i>The Very Hungry Caterpillar</i>
Y1	Write to describe Traditional tale <i>Little Red Hen</i> Non-Fiction Instructions <i>How to Hide a Lion</i>	Poetry Descriptive Poem <i>Rhyming Patterns – traditional nursery rhymes</i>	Write to inform Letter <i>Dear Greenpeace</i> Link to Diary <i>Meerkat Mail</i>	Poetry Descriptive Poem <i>Each Peach Pear Plum</i> Write to entertain Narrative <i>Zog</i>	Write to inform Information Booklet <i>What is a lighthouse?</i> (Link to trip to lighthouse and <i>The Lighthouse Keeper's Lunch</i>)	Write to describe Narrative <i>Bog Baby</i>
Y2	Write to describe Narrative <i>The Three Little Wolves and the Big Bad Pig</i>	Poetry Poem based on a structure	Write to describe Narrative - setting description	Write to inform Recount - The Great Fire of London	Write to entertain Narrative (character focus) <i>The Tin Forest</i>	Write to instruct Instructions to inform <i>A Seed is Sleepy</i>

	Write to inform Report – Fact-file <i>Model text created related to topic</i>	<i>The Owl and the Pussycat</i> and link to <i>Bear and the Hare</i>	<i>Seb and the Sun</i> and link to <i>The Giraffe, The Pelly and Me.</i>	<i>The Great Fire of London</i> – use <i>model text</i>		
Y3	Write to inform Report – Fact-file <i>Interview with a Tiger</i>	Write to entertain Portal story <i>The Tunnel</i>	Write to entertain Suspense story - setting focus <i>Varjak Paw</i>	Write to instruct Instructions <i>The Woolly Mammoth</i> link to poetry – <i>Ten Things in a Wizard's Pocket</i>	Write to inform Encyclopaedia Entry (own model text)	Poetry Poem <i>Stars with Flaming Tails</i> Write to entertain Narrative <i>The Legend of Sally Jones</i>
Y4	Write to inform Information Text Character Profile of China Rabbit <i>The Miraculous Journey of Edward Tulane</i>	Write to entertain Suspense Story <i>The Black Dog</i>	Write to entertain Adventure Story Podkin One Ear	Write to inform Formal letter <i>Malala's Magic Pencil</i> <i>Shackleton</i> Poetry <i>Apple</i> by A F Harrold	Write to entertain Parable / Fable to Entertain <i>The Selfish Giant</i> / <i>Aesop's Fables</i>	Poetry Poem to entertain <i>Carol Ann Duffy -The Tear Thief</i> Writing to persuade Letter to persuade <i>Link to Tear Thief</i>
Y5	Write to inform Report – space link <i>Hidden Figures</i> Poetry	Write to persuade Advert Appeal/script to kidnapper Poetry <i>The Tempest</i>	Write to entertain Narrative - myth <i>Who let the Gods Out? Link to Beowulf</i>	Write to persuade Informal Letter/advert / brochure <i>Link to Geography</i>	Write to describe Detective Story <i>Murder Most Unladylike</i>	Write to inform Discussion text – what is the effect of social media on young people?

	<i>The Tempest</i> - description					<p>Model text to be created.</p> <p>Poetry</p> <p>Poem to entertain</p> <p><i>The Book Party</i> - Kwame Alexander</p>
Y6	<p>Write to entertain</p> <p>Narrative writing</p> <p><i>The Highwayman</i></p>	<p>Write to inform</p> <p>Fact-file - yellow spotted lizard</p> <p><i>Holes</i></p>	<p>Write to entertain</p> <p>Narrative to entertain</p> <p>Literacy Shed film suspense story</p> <p><i>Francis/Blackstone hall text</i></p>	<p>Poetry</p> <p>Retelling of the story – colloquial language</p> <p><i>Albert and the Lion</i></p>	<p>Write to inform</p> <p>Diary</p> <p><i>Letters from the Lighthouse</i></p> <p>Non-chronological report - the Causes of WWII</p> <p>Instructions to stay safe</p>	<p>Write to persuade</p> <p>Formal request linked to transition</p> <p><i>The Final Year</i></p> <p><i>Can you See Me?</i></p>

Maths Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR Nb Nb Patt	Introduce subitising and counting skills Composition of numbers within 5 Match, sort and compare		Develop subitising and counting skills Composition within and beyond 5 Develop comparison of sets including two equal groups to doubles Explore the ordinal number system Connect quantities to numerals.		Consolidate subitising and counting skills. Composition within 10 and beyond Verbal and object counting to 20 and beyond Develop wide range of counting strategies Number patterns	
SSM	<i>(Getting to know you, Baseline).</i> Talk about measure and patterns	Circles and Triangles Shapes with 4 sides My day and night	Mass and Capacity Length, height and time	Exploring 3D shapes	Manipulate, compose and decompose	Visualise, build and map
Y1	Place Value within 10 (5) Addition and Subtraction within 10 (2)	Addition and Subtraction within 10 (3) Geometry - shape (1) Consolidation (2)	Place Value within 20 (3) Addition and Subtraction within 20 (2)	Addition and Subtraction within 20 (1) Place Value within 50 (2) Length and Height (2) Mass and Volume (1)	Mass and Volume (1) Multiplication and Division (3) Fractions (2) Geometry Position and Direction (1)	Place Value (2) Measurement Money (1) Measurement Time (2) Consolidation (12)
Y2	Place Value (4) Addition and Subtraction (3)	Addition and Subtraction (2) Shape (3) Consolidation (1)	Money (2) Multiplication and Division (3)	Multiplication and Division (2) Length and Height (2) Mass, Capacity and Temperature (2)	Fractions (3) Time (3)	Statistics (2) Geometry - Position and Direction (2) Consolidation (4)

Y3	Place Value (3) Addition and Subtraction (4)	Addition and Subtraction (1) Multiplication and Division A (4) Multiplication and Division B (1)	Multiplication and Division B (2) Length and Perimeter (3)	Fractions A (3) Mass and Capacity (3)	Fractions B (2) Money (2) Time (2)	Time (1) Shape (2) Statistics (2) Consolidation (2)
Y4	Place Value (4) Addition and Subtraction (3)	Measurement - Area (1) Multiplication and Division A (3) Multiplication B (1) Consolidation (1)	Multiplication and Division (2) Length and Perimeter (2) Fractions (1)	Fractions (3) Decimals A (3)	Decimals B (2) Money (2) Time (2)	Consolidation (1) Shape (2) Statistics (1) Position and Direction (2) Consolidation (1)
Y5	Place Value (3) Addition and Subtraction (2) Multiplication A (2)	Multiplication A (1) Fractions A (4) Multiplication and Division B (1)	Multiplication and Division B (2) Fractions B (2) Decimals and Percentages (1)	Decimals and Percentages (2) Perimeter and Area (2) Statistics (2)	Shape (3) Position and Direction (2) Decimals (1)	Decimals (2) Negative Numbers (1) Converting Units (2) Measurement Volume (1)
Y6	Place Value (2) Addition, Subtraction, Multiplication and Division (5)	Fractions A (2) Fractions B (2) Measurement - Converting Units (1) Ration (1)	Ration (1) Algebra (2) Decimals (2)	Fractions, Decimals and Percentages (2) Area, Perimeter and Volume (2) Statistics (2)	Shape (3) Geometry - Position and Direction (1) Themed projects, consolidation and problem solving (2)	Themed projects, consolidation and problem solving (6)

Science Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Changing Seasons - Animal Adventures	Changing Seasons - Whatever the Weather	Changing Seasons - Winter Wildlife Bulb Investigation I am a Scientist	Changing Seasons Springtime Magic Flowering Plants I am a Scientist	Changing Seasons Sandcastle Science Exploring the Natural World I am a Scientist	Changing Seasons Summer senses Lifecycle
Y1	Forces and Space: Seasonal Changes	Materials: Everyday Materials	Animals: Sensitive Bodies	Animals: Comparing Animals	Plants: Introduction to Plants	Making Connections
Y2	Living Things: Habitats	Living Things: Microhabitats	Materials: Uses of Everyday Materials	Animals: Life Cycles and Health	Plants: Plant Growth	Making Connections
Y3	Animals: Movement and Nutrition	Forces and Space: Forces and Magnets	Materials: Rocks and Soils	Energy: Light and Shadows	Plants: Plant Reproduction	Making Connections
Y4	Animals: Digestion and Food	Energy: Electricity and Circuits	Living Things: Classification and Changing Habitats	Materials: States of Matter	Energy: Sound and Vibrations	Making Connections
Y5	Materials: Mixtures and Separations	Materials: Properties and Change	Forces and Space: Earth and Space	Living Things: Life Cycles and Reproduction	Forces and Space: Imbalanced Forces	Animals: Human timeline / Making Connections
Y6	Living Things: Classifying Big and Small	Energy: Light and Reflection	Living Things: Evolution and Inheritance	Energy: Circuits, Batteries and Switches	Animals: Circulation and Exercise	Making Connections

PE

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Gymnastics: Unit 1	Fundamentals of PE: Unit 1	Dance: Unit 1	Introduction to PE: Unit 1	Ball Skills: Unit 1 Ballet	Games: Unit 1
Y1	Gymnastics Ball Skills	Sending and Receiving Fundamentals	Target Games Dance - Ballet	Invasion Games Team Building	Swimming Striking and Fielding Games	Swimming Athletics
Y2	Gymnastics Sending and receiving	Target Games Team Building	Dance (Secret Garden and Circus) Invasion Games	Target Games Net and Wall Games	Striking and Fielding Games Swimmers	Swimming Athletics
Y3	Gymnastics Football	Basketball Tab Rugby	Netball Dance	Cricket Tennis	Athletics Swimming	Handball Swimming
Y4	Gymnastics Football	Basketball Tab Rugby	Netball Dance (Spy and Carnival)	Dodgeball OAA	Cricket Tennis	Athletics Handball
Y5	Gymnastics Football Sports Hall Athletics	Basketball Tab Rugby	Netball Dance (Dance by Chance and Rock 'n' Roll)	Dodgeball OAA	Cricket Tennis	Athletics Handball
Y6	Gymnastics Football Sports Hall Athletics	Basketball Tab Rugby	Netball Dance (Stamp clap and Bangra)	Dodgeball OAA	Cricket Tennis	Athletics Handball

History Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Peek into the past				Adventures through time	
Y1	How am I making history?		How have toys changed?		How have explorers changed the world?	
Y2	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Y3	British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?	
Y4	British history 4: Were the Vikings raiders, traders or settlers?		How have children's lives changed?		What did the ancient Egyptians believe?	
Y5	What did the Greeks ever do for us?		British history 5: What was life like in Tudor England?		What does the census tell us about our local area?	
Y6	How did the Maya civilisation compare to the Anglo-Saxons?		What was the impact of World War 2 on the people of Britain?		Sikh Empire	

Geography Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR		Exploring Maps		Outdoor Adventures		Around The World
Y1		What's It Like Here? <i>Wish you were here?</i>		What's the Weather Like in the Uk? <i>What's the weather?</i>		What's it Like to Live in Shanghai?
Y2		Would you Prefer to Live in a Hot or Cold Place? <i>Hot or Cold?</i>		Why is Our World Wonderful? <i>What a Wonderful World!</i>		What is it like to live by the Coast?
Y3		Are all settlements the same?		Why do people live near volcanoes?		Why are rainforests important to us?
Y4		What are rivers and how are they used?		Who lives in Antarctica?		Where does our food come from?
Y5		What is life like in the Alps?		Would you like to live in the desert?		Why do oceans matter?
Y6		Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?

Art and Design Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Drawing: Marvellous Marks		Painting and Mixed Media: Paint My World		Sculpture and 3D: Creation Station	
Y1	Drawing: Make your mark			Painting and mixed media: Colour splash <i>Clarice Cliff and Jasper Johns</i>		Sculpture and 3D: Paper play (3 lessons) Craft and design: Woven wonders <i>Cecilia Vicuña</i> (lesson 2 - 5)
Y2	Drawing: Tell a story		Painting and mixed media: Life in colour <i>Romare Bearden</i>			Sculpture and 3D: Clay houses <i>Rachel Whiteread</i>
Y3	Painting and mixed media: Prehistoric painting			Drawing: Growing artists		Craft and design: Fabric of nature
Y4	Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design: Ancient Egyptian scrolls	
Y5	Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation <i>Cai Guo-Qiang</i>			Craft and design: Architecture <i>Zaha Hadid</i>
Y6	Drawing: Make my voice heard		Painting and mixed media: Artist study			Sculpture and 3D: Making memories

Design and Technology Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Cooking and nutrition: Soup			Textiles: Bookmarks		Structures: Boats
Y1		Textiles: Puppets			Cooking and nutrition: Fruit and vegetable smoothies	Structures: Constructing a windmill
Y2		Mechanisms: Making a moving monster		Cooking and nutrition: A balanced diet	Textiles: Pouches	
Y3	Cooking and nutrition: Eating Seasonally		Mechanical systems: Pneumatic toys		Structures: Constructing a castle	
Y4		Mechanical systems: Making a slingshot car		Textiles: Fastenings		Cooking and nutrition: Eating seasonally
Y5		Textiles: Stuffed toys		Structure: Bridges	Mechanical systems: Pop-up book	
Y6		Cooking and nutrition: Come dine with me		Mechanisms Automata toys		Textiles: Make a waistcoat

Music Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Exploring Sound		Music and Movement		Transport	Big Band
Y1	Keeping the Pulse (Theme: My Favourite Things)		Pitch (Theme: Superheroes)		Musical Symbols (Theme Under the Sea)	Sound patterns (Theme: Fairytales)
Y2	West African call and response song (Theme: Animals)		Instruments (Theme: Musical Storytelling)		Structure (Theme: Myths and Legends)	Pitch Musical Me
Y3	Traditional instruments and improvisation (Theme: India)	Developing singing technique (Theme: the Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)			Ballads
Y4	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing motifs (Theme: Romans)		Changes in pitch, tempo and dynamics (Theme: Rivers)		Samba and carnival sounds and instruments (Theme: South America)
Y5	Composition notation (Theme: Ancient Egypt)		South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)		Blues
Y6	Theme and variations (Theme: Pop Art)			Baroque	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Composing and Performing a Leavers' Song

Computing Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR		Computing systems and networks: Using a Computer	Programming All About Instructions	Computing systems and networks: Exploring Hardware		Data handling Introduction to Data
Y1		Computing systems and networks: Improving Mouse Skills	Programming: Algorithms unplugged	Creating media: Digital Imagery	Programming 2: Bee-Bot	Online Safety
Y2		Computing systems and networks 1: What is a Computer?	Programming 1: Algorithms and Debugging	Data Handling: International Space Station	Programming 2: Scratch Jr	Online Safety
Y3		Computing systems and networks 1: Networks	Computing systems and networks: Journey inside a Computer	Creating Media Video Trailers	Programming: Scratch	Online Safety
Y4		Computing systems and networks: Microsoft Office 365	Further coding with Scratch	Investigating Weather	Computational Thinking	Online Safety
Y5		Computing systems and networks: Search Engines	Data Handling: Mars Rover 1	Creating media: Stop Motion Animation	Programming: Music	Online Safety
Y6		Computing systems and networks: Bletchley Park and the History of Computers	Data Handling: Big Data	Computing Systems and Networks: AI	Programming: Introduction to Python	Online Safety

PSHE Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
YR	Self-Regulation: My feelings	Building relationships: Special relationships	Building relationships: My family and friends	Self-regulation: Listening and following instructions	Managing self: Taking on challenges	Managing self: My wellbeing
Y1	Introduction: Setting ground rules for RSE & PSHE (1) Citizenship (6)	Family and relationships (7)	Economic wellbeing (5)	Health and wellbeing (6)	Health and wellbeing (2) Safety and the changing body (4)	Safety and the changing body (4) Transition lesson (1)
Y2	Y2 Introduction: Setting ground rules for RSE & PSHE lessons Citizenship (7)	Families and relationships (7)	Economic wellbeing (5)	Health and wellbeing (6)	Health and wellbeing (1) Safety and the changing body (5)	Safety and the changing body (4) Transition lesson (1)
Y3	Introduction: Setting ground rules for RSE & PSHE (1) Citizenship (7)	Family and relationships (8)	Economic wellbeing (6)	Health and wellbeing (6)	Health and wellbeing (1) Safety and the changing body (4)	Safety and the changing body (4) Transition lesson (1)
Y4	Introduction: Setting ground rules for RSE & PSHE (1) Citizenship (6)	Family and relationships (8)	Economic wellbeing (5)	Health and wellbeing (6)	Health and wellbeing (1) Safety and the changing body (4)	Safety and the changing body (4) Transition lesson (1)
Y5	Introduction: Setting ground rules for RSE & PSHE (1) Citizenship (6)	Family and relationships (8)	Economic wellbeing (5)	Health and wellbeing (6)	Health and wellbeing (1) Safety and the changing body (4)	Safety and the changing body (3) Transition lesson (1)
Y6	Introduction: Setting ground rules for RSE & PSHE (1) Citizenship (6)	Family and relationships (6)	Economic wellbeing (5)	Health and wellbeing (6)	Health and wellbeing (2) Safety and the changing body (4)	Safety and the changing body (4) Identity (2) Transition lesson (1)

RE Overview

	Autumn 1 - Communicate (7 weeks)	Autumn 2 - Contextualise (6 weeks)	Spring 1 - Evaluate (5 weeks)	Spring 2 - Apply (6 weeks)	Summer 1 - Contextualise (6 weeks)	Summer 2 - Enquire (7 weeks)
YR	Time to celebrate – Harvest Festival What makes us Special?	What are special times? Diwali, Christmas	<i>Time to celebrate – What is Hanukkah?</i> <i>Why are some places special?</i>	Time to celebrate – What is Holi? What makes the World Special?	What makes the world special?	Why are some stories Special?
Y1	How did the world begin? Christian, Jewish, Hindu	What do some people believe God looks like? Christian, Hindu, Muslim	What is God's job? Jewish, Zoroastrianist, Muslim, Hindu, Christian	Why should we care for the world? Jewish, Muslim, Hindu, Jain, Humanist	How do we know that new babies are special? Muslim, Hindu, Christian, Humanist	Why should we care for others? Sikh, Christian, Jewish, Muslim, Humanist
Y2	Why do we need to give thanks? Hindu, Christian, Humanist	What do candles mean to people? Hindu, Christian, Jewish	How do we know some people have a special connection to God? Sikh, Muslim, Christian, Jewish, Hindu	What is a prophet? Christian, Muslim, Jewish, Sikh	How do some people talk to God? Muslim, Jewish, Hindu	Where do some people talk to God? Hindu, Alevi, Muslim, Sikh
Y3	What makes us human? Hindu, Christian, Buddhist Humanist	Where do our morals come from? Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Is scripture central to religion? Jewish, Muslim, Christian	What happens if we do wrong? Hindu, Muslim, Humanist, Christian, Jewish	Why is water symbolic? Christian, Sikh, Muslim, Shinto	Why is fire used ceremonially? Hindu/Sikh, Zoroastrianist
Y4	Are all religions equal? Bahá'í, Sikh, Hindu	What makes some text sacred? Sikh, Hindu, Buddhist	Just how important are our beliefs? Sikh, Muslim, Jewish, Hindu, Christian	Who was Jesus really? Christian, Jewish, Muslim	Why is the Bible the best-selling book of all time? Christian	Does the language of scripture matter? Christian, Muslim, Jewish
Y5	Why do people have to stand up for what they believe in? Christian, Muslim, Sikh	Why doesn't Christianity always look the same? Christian	What happens when we die (Part 1) Jewish, Christian, Muslim, Humanist	What happens when we die (Part 2) Hindum Buddhist, Sikh	Who should get to be in charge? Muslim, Sikh, Christian	Why are some places in the world significant to believers? Christian, Jewish, Buddhist, Muslim, Sikh, Hindu
Y6	Why does religion look different around the world? (Part 1) Jewish, Muslim, Christian	Why does religion look different around the world? (Part 2) Hindu, Sikh, Buddhist, Jain	Why is it better to be there in person? Muslim, Jewish, Christian, Humanist	Why is there suffering? (Part 1) Jewish, Christian, Zoroastrianist, Buddhist	Why is there suffering? (Part 2) Shinto, Buddhist, Sikh, Humanist	What place does religion have in our world today? Multiple worldviews

MFL Overview

	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Y3	Phonetics 1 I am learning E*	Animals E	Instruments E	I am able E	Fruits E	Ice Creams E
Y4	Phonetics 1 - 2 Seasons E	Vegetables E	Presenting Myself	My Family	In The Classroom	Completing units and revisits
Y5	Phonetics 2 - 3 Presenting Myself	My Family	Do you have a Pet?	What is the Weather?	My Home	Completing units and revisits
Y6	Phonetics 3 - 4 Presenting Myself	My Family	The Date	Do you have a pet?	What is the Weather?	Completing units and revisits