

# Lanesend Primary School - Writing Curriculum Overview

	<b>Autumn 1</b> (7 weeks)	<b>Autumn 2</b> (6 weeks)	<b>Spring 1</b> (5 weeks)	<b>Spring 2</b> (6 weeks)	<b>Summer 1</b> (6 weeks)	<b>Summer 2</b> (7 weeks)
YR	<b>Write to describe</b> - Labels <i>The Gruffalo</i>  Name writing Letter formation Mark-making skills for pre-writing	<b>Write to persuade</b> - Letter <i>The Snowman</i>  Name writing Letter formation Mark-making skills for pre-writing	<b>Write to describe</b> - Narrative <i>We're going on a Bear Hunt</i>	<b>Write to inform</b> - Recount of a trip to the farm <i>What the Ladybird Heard</i>	<b>Write to entertain</b> Write a traditional tale <i>The Gingerbread Man</i>	<b>Write to inform</b> Recount <i>The Very Hungry Caterpillar</i>
Y1	<b>Write to describe</b> Story <i>Little Red Hen</i>  <b>Write to instruct</b> Instructions <i>How to hide a lion</i>	<b>Poetry</b> Poetry to Entertain <i>Rhyming Patterns</i> Traditional nursery rhymes and clapping songs (Poetry taken from <i>Pie Corbett</i> )	<b>Write to inform</b> Letter <i>Dear Greenpeace</i> +link to diary/ Meerkat mail	<b>Poetry</b> Descriptive Poem <i>Each Peach Pear Plum (2 weeks)</i>  <b>Write to entertain</b> Narrative <i>Zog (move to spring spine)</i>	<b>Write to inform</b> Information Booklet <i>What is a lighthouse?</i> (Link to Lighthouse trip and/ or The Lighthouse Keeper's lunch)	<b>Narrative</b> To describe <i>Bog Baby</i>
Y2	<b>Write to describe</b> - Narrative <i>The Three Little Wolves and the Big Bad Pig</i>  <b>Write to inform</b> - Report - Factfile Model text created related to topic	<b>Poetry</b> Poem based on a structure <i>The Owl and the Pussycat</i> + narrative writing (linked to <i>Bear and the Hare</i> )	<b>Write to describe</b> - Narrative - setting description <i>Seb and the Sun + other descriptive narratives</i> + possible link to poetry here ( <i>The Giraffe and the Pelly and me? Bare and Hare</i> )	<b>Write to inform</b> Recount – <i>The Great Fire of London – use model text</i>	<b>Write to entertain</b> - Narrative <i>The Tin Forest</i> (focus on character and speech)	<b>Write to instruct</b> - Instructions – how to grow a seed (inform) <i>A Seed is Sleepy</i>
Y3	<b>Write to inform</b> - Factfile	<b>Fiction</b> Portal story	<b>Write to entertain</b> - Suspense Story -	<b>Write to instruct</b> - Instructions	<b>Write to inform</b> - Encyclopaedia Entry	<b>Poetry</b> Poem

	Interview with a Tiger	<i>The Tunnel</i>	Varjak Paw Blackstone Hall text (atmosphere/ contrast/ setting, show don't tell) - introduce speech	<i>The Woolly Mammoth</i>  (link to poetry through reading 10 Things in a Wizard's Pocket)	Model text to be created.	Valerie Bloom – You Are in the book 'Stars with flaming tails' (embedded within narrative unit) <b>Write to entertain -</b> Story <i>The Legend of Sally Jones</i> – revisit speech
Y4	<b>Write to inform -</b> Information text Character Profile of China Rabbit <i>The Miraculous Journey of Edward Tulane</i>	<b>Write to entertain -</b> Suspense Story <i>The Black Dog</i>	<b>Write to entertain -</b> Adventure story <i>Podkin One Ear – revisit speech</i>	<b>Write to inform -</b> Formal Letter <i>Malala's Magic Pencil/ Shackleton's Journey</i>	<b>Write to entertain -</b> Parable / Fable <i>The Selfish Giant/Aesop's Fables</i> - Revisit speech  <b>Poetry (embedded within unit)</b> To entertain <i>Apple by A F Harrold</i>	<b>Poetry (embedded within unit)</b> Poem to entertain <i>Carol Ann Duffy -The Tear Thief</i>  <b>Writing to persuade</b> Letter <i>Link to Tear Thief or other?</i>
Y5	<b>Write to inform -</b> Non-Chronological report- space link <i>Hidden Figures</i>  <b>Poetry</b> Writing to entertain A descriptive poem about storms. <i>The Tempest</i>	<b>Write to persuade -</b> Advert? <i>V appeal script/ letter/ speech to ask whoever is holding Teddy to let him come home.</i>	<b>Write to entertain -</b> Narrative – myth/legend <i>Who let the Gods Out?</i> Beowulf (extracts) - Opportunity for speech	<b>Write to persuade/ inform</b> Informal Letter / advert/ brochure - link to Geography <i>Model text to be created.</i>	<b>Write to describe -</b> Narrative Detective Story <i>Murder Most Unladylike?</i> <i>Find better text example that MMU</i> – revisit speech	<b>Write to inform -</b> Discussion text – what is the effect of social media on young people? <i>Model text to be created.</i>  <b>Poetry</b> Poem to entertain <i>The Book Party - Kwame Alexander</i>
Y6	<b>Write to entertain-</b> Narrative writing to entertain Action/ dialogue	<b>Write to inform -</b> Factfile - yellow spotted lizard <i>Holes</i>	<b>Write to entertain -</b> Narrative suspense story Literacy Shed film suspense story	<b>Poetry</b> Retelling of the story – colloquial language <i>Albert and the Lion</i>	<b>Write to inform - Letters</b> <i>from the Lighthouse</i> <i>Evacuee diary</i>	<b>Write to Persuade -</b> Formal request linked to transition to High School <i>The Final Year</i>

	<i>The Highwayman</i> <i>Dreadful menace</i> <i>(poetry)</i> - Revisit speech		<i>Francis/Blackstone</i> <i>Hall text</i> - revisit speech	SATS this half term	Non- chron report <i>The</i> <i>Causes of WW2</i> <i>Instructions to stay safe</i>	<i>Can you See me?</i>
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