

Look at our
Provision for all

*What every child receives at
Lanesend Primary School*



Class teachers are responsible for ensuring learning is adjusted as necessary to suit the needs of the children in their class and implementing required provisions.



Quality First Teaching

First and foremost, children's needs are met by quality first teaching in all classes. Class teachers are responsible for the learning and progress of children within their class, including those accessing additional support and will continually review progress, attainment and provision to endeavor to meet each child's needs and ensure access to the curriculum.

If families have any concerns about their child, they should speak to the class teacher.

Class teacher to consider whether additional intervention is necessary, using their assessments, and with support from SENCO.



Intervention / monitoring

If a child is not making appropriate progress or achieving age related levels despite modifications and adaptations to learning, they may need specific, time bound intervention to overcome their barriers to learning.

Intervention Trackers used to monitor pupil progress and effectiveness of provision.



Teacher, in consultation with the family, to complete SEN referral form and discuss with SENCO

SENCO directly involved with coordinating provision, providing assessments, liaising with outside agencies.

SENCO coordinates SEN Support Plan and monitors impact of support.

SENCO requests EHC Plan if needed.



SEN Support

On-going, specific support to address a child's SEN.
Child may receive specialist support from outside agencies
They will have an Individual Education Plan with targets reviewed by their teacher x3 yearly.

At every stage, the child and family are kept informed and are involved with decision making.

Key Contacts:

SENCO: Nikki Napier

SEN Admin Assistant: Jessi Holmes

SEN Admin Assistant: Jade Goodwin