IMPROVEMENT PLAN
2024-25

Loving, Learning and Thriving

School Development Plan Priorities:

1. Quality of Education: Curriculum Intent, Implementation and Impact

1.3 To ensure that the progressive, sequential curriculum is implemented as intended with appropriate task design, leading to increased pupil attainment across all pupil groups in line with national standards.

2.3 To ensure that phonics is taught with fidelity to the scheme to support the best possible progress for all pupils on the programme;

3.3 To embed a clear and shared vision and expectation of teaching strategies to improve the quality of teaching.

2. Behaviour and Attitudes

1.3 To implement the new Attendance Strategy so that attendance and punctuality meets or exceeds national;

2.3 To further embed clear, shared and consistent high expectations of behaviour throughout the school;

3.3 To encourage pride and resilience in pupil attitudes to learning.

3. Personal Development

1.3 To enhance extra-curriculum provision so that all pupils are offered a rich range of experiences with disadvantaged pupils being prioritised;

2.3 To identify regular and coherent opportunities to develop pupils' SMSC across the curriculum;

3.3 To increase pupils' understanding of healthy lifestyles and relationships.

4. Early Years

1.6 To establish and embed high quality adult-pupil interactions for all staff;

2.6 To plan for and implement meaningful opportunities for the development of speaking and listening;

3.6 To create a learning environment which facilitates engagement with high quality learning.

5. Leadership and Management

4.6 To develop extended and middle leadership team capacity and skills so that there is a consistent focus on improving pupil attainment for all pupil groups;

5.6 To embed systems for governors to hold leaders to account consistently and effectively, including safeguarding;

6.6 To ensure that staff workload is managed effectively through measures in place for monitoring and evaluating.