

Languages Skill Progression								
<u>EYFS Skills</u>	<u>KS1 Skills</u>	<u>Year 1</u>	<u>Year 2</u>	<u>KS2 Skills</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Listening								
<p>MFL</p> <p>Understand a few familiar spoken words:</p> <p>Greetings: hola, adios</p>	<p>MFL</p> <p>Understand a few familiar spoken words:</p> <ul style="list-style-type: none"> - numbers 1 to 10 - colours - Greetings: hola, adios, Buenos dias. 	<p>Non-statutory (see skills)</p>	<p>Non-statutory (see skills)</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p>	<p>MFL</p> <p>Understand a range of familiar spoken phrases</p> <ul style="list-style-type: none"> - Basic phrases about myself (emotions, names, age) - Numbers 1-31 	<p>MFL</p> <p>Understand and respond to a range of familiar spoken phrases</p> <ul style="list-style-type: none"> - Days of the week - Basic phrases concerning myself (emotions, name, age, where I live) - Opinions – I like/I dislike - Shopping lists (fruit and vegetables) - Months of the year and days of the week 	<p>MFL</p> <p>Understand the main points from a spoken passage made up of familiar language</p> <ul style="list-style-type: none"> - Passages describing family - Descriptions of myself and others with link to colours (e.g. clothes, appearance) 	<p>MFL</p> <p>Understand the main points and some detail from a short, spoken passage</p> <ul style="list-style-type: none"> - Descriptions of the home (number of bedrooms, type of house, furniture in rooms) - Passages describing hobbies and weekend routines
					<p>Latin</p> <p>Understand a range of familiar spoken phrases e.g. The dog eats the bone</p>	<p>Latin</p> <p>Understand familiar spoken phrases about myself e.g. I have brown hair</p>	<p>Latin</p> <p>Understand questions about myself e.g. Who are you?</p>	<p>Latin</p> <p>Understand more detailed descriptions, including with adverbs e.g. They are chatting happily.</p>

Speaking								
Attempt to repeat a few basic greetings e.g. hola, adios	MFL Copy a few words and simple phrases - Greetings (hello, goodbye) - Primary colours - Numbers 1-5	MFL Non-statutory (see skills)	MFL Non-statutory (see skills)	Speak in sentences, using familiar vocabulary, phrases and basic language structures	MFL Answer and respond to simple questions and give basic information - Basic phrases about myself (I am happy, my name is, I am...years old)	MFL Ask and answer simple questions and give basic information - Where you live, likes and dislikes (related to fruit and vegetables)	MFL Ask and answer simple questions with varying vocabulary - talking to a friend about family -express opinions fashion/clothing - fruit and vegetables	MFL Express an opinion confidently Understand how accents change letter sounds Pronunciation is accurate and intonation is being developed Use specific vocabulary and phrases in a conversation e.g. hobbies, weekend routines
				Describe people, places, things and actions orally	Know how to pronounce all single letter sounds and some digraphs	Know how to pronounce all single letter sounds and all digraphs. Show an awareness of sound patterns	Take part in a simple conversation, selecting appropriate phrases. Be clearly understood and use increasingly accurate pronunciation.	Initiate a simple conversation on a given topic

				Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Take part in a simple conversation using modelled phrases	Take part in a single conversation without prompts.	Answer and ask questions about relevant topics.	Give a short prepared talk that includes opinions.
					Latin Classroom greetings & conversation (rote phrases)	Latin Use esse - to be (rote)	Latin Take part in a simple conversation, selecting appropriate phrases e.g. I am ... the brother of	Latin Initiate a simple conversation on a given topic
					Basic present tense sentences (synthesised)	Noun phrases expressing possession (synthesised)	Noun phrases with a wider range of adjectives	Use adverbs in spoken sentences
					Use names with gender endings	Basic past tense sentences (synthesised)	Use the verb 'to be' with the right person (I, you,...)	Give simple commands e.g. come here
Reading								
				Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	MFL Understand some familiar written phrases - Reading basic phrases about a character (emotions, name, age)	MFL Understand some familiar written phrases - Shopping lists (fruit and vegetables) - Dates	MFL Understand the main points from a short, written text - Simple text messages to friends - Shopping lists (clothing and food)	MFL Understand the main points and some detail from a short, written text

				Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	Match sound to print by reading aloud familiar words and phrases	Read with an awareness of all single letter sounds and combinations to blend words.	Use inference skills and context to begin to read more fluently.	Begin to read independently and follow instructions given for a task.
					Latin Recognise importance of inflected endings over word order	Latin Recognise inflected verbs/ substantive endings	Latin Recognise how the ending of a verb changes who does the action	Latin Recognise conjunctions
					Decode meaning of verbs through English derivatives and compare to Latin to know if it is an object or a subject.	Continue to decode through English derivatives and learn all Latin ones by heart.	Read and identify derivatives in verb to be.	Identify if a word is a noun, adjective, verb or adverb depending of ending.
					Read and decode curse tablets	Use a glossary for new words	Use a book or glossary to find the meaning of new words/unfamiliar vocabulary	Use a bilingual dictionary to look up new words

Writing								
				Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	MFL Copy or write simple sentences correctly - Personal information (name, age, emotions)	MFL Form and write two or more simple sentences correctly - Personal information sentences (name, age, emotions, where I live) - Give opinions on different items (foods)	MFL Write short sentences using vocabulary already learned - Presentation on myself and my family - Explaining my opinions on different topics (food and fashion)	MFL Write a short text on a familiar topic, adapting language already learned - Descriptions of the home (number of bedrooms, type of house, furniture in rooms) - Passages describing hobbies and weekend routines
					Begin to spell some commonly used words correctly	Spell some commonly used words correctly and use phonic ability to support writing	Spell commonly used words correctly	Make plausible attempts to spell unfamiliar words
				Describe people, places, things and actions in writing	Select appropriate words to complete short phrases or sentences (e.g. name, age, emotions)	Select appropriate words to complete short phrases or sentences (e.g. name, age, emotions, where I live, foods)	Select appropriate words to complete short phrases or sentences (e.g. myself and family, food and fashion)	Select appropriate words to complete short phrases or sentences (e.g. the home, number of bedrooms, type of house, furniture in rooms, hobbies and routines)
				Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Latin Copy simple sentences correctly	Latin Write simple sentences correctly	Latin Write sentences with a range of adjectives	Latin Write sentences with a range of adverbs and considering verb endings

Intercultural Understanding								
Understand that some people speak a different language to my own.	Appreciate that different languages sound different.	Continue to build understanding that some people speak a different language to my own.	Understand that some people speak a different language to my own and that I must respect differences.	Understand that some people speak a different language to my own and that I must respect differences.	MFL and Latin Understand and respect that there are people and places in the world around me that are different to where I live	MFL and Latin Identify similarities and differences in my culture to that of another	MFL and Latin Respect and understand cultural diversity amongst us and nationwide	MFL and Latin Talk about, discuss and present information about a country's culture in relation to festivals and celebrations
Celebrate languages spoken around us.	Appreciate greetings in the language	Appreciate songs and greetings in another language.	Appreciate songs, stories, rhymes and greetings in another language.	To have a wide understanding and respect for cultural and language diversity.	Develop an understanding of the location of countries from where the language comes from	Remember some key facts about that country e.g. currency, cities	Understand how symbols, objects and pictures can represent a country	Begin to understand more complex issues which affect a Spanish speaking country today e.g. famine, poverty, religion, war etc
					Have an awareness of a festival or tradition	Have an awareness and respect of traditions linked to a festival or tradition	Discuss and present information linked to a festival or tradition	Explore historical or traditional background to a festival or tradition