



# Lanesend Primary School

## Pupil Premium Policy School Improvement Policy

**Signed:** ..... **Date:**  
**(Headteacher)**

**Signed:** ..... **Date:**  
**(Chair of Governors)**

**Review Date:** June 2019 (Yearly)

**Reviewed By:** Money Group, Full Governing Body and  
Headteacher

# Lanesend Primary Pupil Premium Policy

At Lanesend Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more children from low income families to ensure they benefit from the same opportunities as all other children. Children that qualify for pupil premium fall into the following categories:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children
- Adopted children

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual children for whom they are responsible. The Pupil Premium is allocated to schools with children on roll in January each year that are known to have been eligible for free school meals (FSM) at any time in the last six years (FMS6). Each of these children will attract an allocated amount of money, decided by Government each year. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable children and closing the gap between vulnerable groups and children not eligible for Pupil Premium.

All our staff and governors accept responsibility for 'socially disadvantaged' children and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

## **Principles**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the children;
- We seek to ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed;

- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged;
- We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or groups of children the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## Provision

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced Teacher or Learning Support Assistant (LSA) focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities, including trips and residential (the school will endeavor to subsidise the overnight accommodation for all children including those on Pupil Premium)
- Pupil premium resources may also be used to target Remarkable children on Free School Meals to access additional provision to develop their skills.

## Reporting

- It will be the responsibility of the Headteacher, to report to the Governors on:
  - the progress made towards narrowing the gap, for socially disadvantaged children;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the children receiving a particular provision.
- Families will receive information as to the progress of children through personal information sent home on individual education plans and through reporting of assessment results at the end of each term.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the

issue of 'narrowing the gap', for socially disadvantaged children. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.