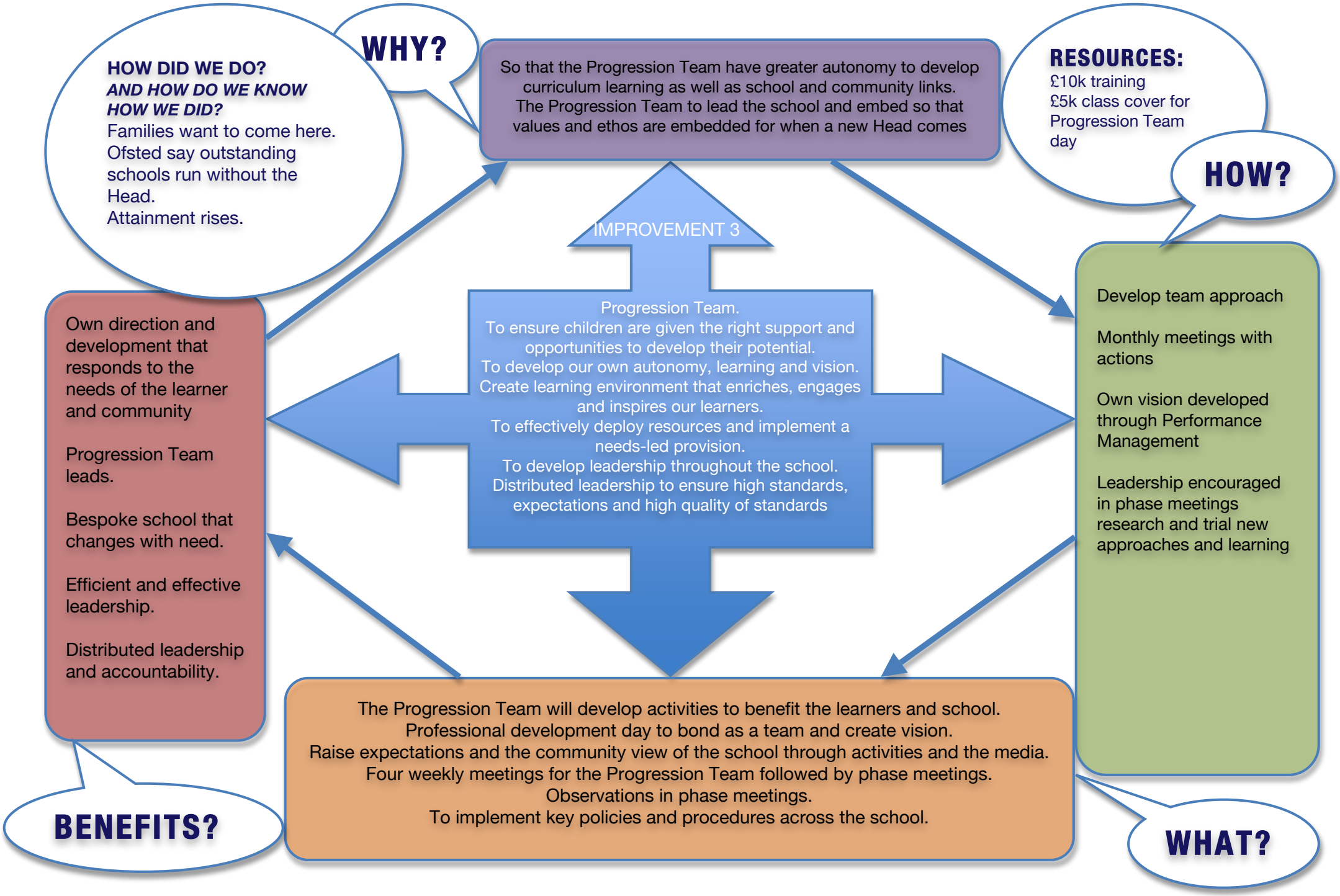
WHY?
HOW DID WE DO?
AND HOW DO WE KNOW HOW WE DID?
Families want to come here.
Ofsted say outstanding schools run without the Head.
Attainment rises.
So that the Progression Team have greater autonomy to develop curriculum learning as well as school and community links.
The Progression Team to lead the school and embed so that values and ethos are embedded for when a new Head comes
RESOURCES:
£10k training
£5k class cover for Progression Team day
HOW?
IMPROVEMENT 3
Progression Team.
To ensure children are given the right support and opportunities to develop their potential.
To develop our own autonomy, learning and vision.
Create learning environment that enriches, engages and inspires our learners.
To effectively deploy resources and implement a needs-led provision.
To develop leadership throughout the school.
Distributed leadership to ensure high standards, expectations and high quality of standards
Own direction and development that responds to the needs of the learner and community
Progression Team leads.
Bespoke school that changes with need.
Efficient and effective leadership.
Distributed leadership and accountability.
Develop team approach
Monthly meetings with actions
Own vision developed through Performance Management
Leadership encouraged in phase meetings research and trial new approaches and learning
The Progression Team will develop activities to benefit the learners and school.
Professional development day to bond as a team and create vision.
Raise expectations and the community view of the school through activities and the media.
Four weekly meetings for the Progression Team followed by phase meetings.
Observations in phase meetings.
To implement key policies and procedures across the school.
BENEFITS?
WHAT?