

WHY?

Because the new curriculum was launched 2014.
 Because it now needs to be re-focused and developed.
 Because it is new across the school.
 Because staff need to develop knowledge and understanding so that teaching and learning is appropriate to all pupils.
 Because pupils love learning.
 Because assessment needs to reflect this and different learning opportunities.

RESOURCES:

Hampshire consultants for curriculum areas
 2 a term @ £3.6k a year
 New resources
 £2k

HOW?

IMPROVEMENT 2

To develop knowledge and understanding of the new National Curriculum, so that it brings consistency and continuity across the school progression in all areas.
 To focus on curriculum development, to raise planning, activity and outcome so that pupils learn to age expectations and above.
 To develop the interest and confidence of learners and their families throughout the school.
 To raise attainment at the higher levels.
 To assess meaningful learning across the year
 Teacher Assessment is confident and accurate

Six staff meetings dedicated to curriculum development across the year
 Assess teachers' knowledge and confidence in the new curriculum
 Raise the profile of the new curriculum in the community
 Develop CPD opportunities to support the new curriculum
 Twilights with Mike Fleetham
 Observations
 New assessments through FLIC
 Data tracked using new points system
 Develop understanding of new assessment guidelines and procedures
 Knowledge of computer curriculum
 ICT use in the new curriculum

Whole school focus to share good practice
 Work moderation
 Robust view of pupil progress with summative and teacher assessment
 Give effective feedback and involve the children in their next steps of learning
 Develop curriculum to interests of the children
 Staff training on the new curriculum and self-evaluation
 To use Solo Taxonomy to scaffold progress and assessment across the curriculum
 To adapt the new curriculum specifically to our learners
 Monitor the new curriculum and its input

HOW DID WE DO?

AND HOW DO WE KNOW HOW WE DID?

Outstanding curriculum
 Good & observations across the school
 Data shows progress as expected and better
 Curriculum planning reflects interest and world events

To maintain and improve overall levels of attainment and progress
 Standards raised
 Confident children and parents
 More comprehensive coverage of skills
 Sharing innovative practice and ideas
 Gap between vulnerable groups reduced
 Outstanding teaching and learning
 Better skills for life
 More children wanting careers across all areas of the curriculum, ie scientists, artists, paleontologists

BENEFITS?

WHAT?