

# Curriculum Overview for Year 3: India.

<p><b>English</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Look at books with a link to India – ‘Rickshaw Girl’, ‘Jungle Book’, ‘Just So Stories’</li> <li>• Read accurately by blending sounds</li> <li>• Read words with very common suffixes</li> <li>• Read contractions &amp; understand purpose</li> <li>• Read phonics books aloud</li> <li>• Link reading to own experiences</li> <li>• Join in with predictable phrases</li> <li>• Discuss significance of title &amp; events</li> <li>• Make simple predictions</li> </ul> <p><b>Writing</b></p> <p><b>Focus Objectives:</b>  <b>Spell words with prefixes and suffixes</b>  <b>Use possessive apostrophes with plurals.</b>  <b>Learn and use Grammar and terminology.</b>  <b>To use fronted adverbials in writing.</b></p> <ul style="list-style-type: none"> <li>• What is it like to live in India?</li> <li>• Write a travelog about India, using a sensory journey.</li> <li>• Persuasive writing – TBC.</li> <li>• Poetry – Jungles of India.</li> <li>• Book – Rickshaw Girl.</li> </ul>	<ul style="list-style-type: none"> <li>• Is India unfair to females/the poor/wildlife?</li> <li>• Write a diary about a day in India as a boy or girl – what are the differences in roles?</li> <li>• Who are the Hindu Gods?</li> <li>• Create an origin story about an Indian God.</li> <li>• Create your own Indian God</li> <li>• Rudyard Kipling – Jungle Book. Look at the original story, what are the differences between the original and Disney version. What are the Just So Stories?</li> </ul>	<p><b>Art &amp; DT (LKS2)</b></p> <ul style="list-style-type: none"> <li>• Create Alpanas – Geometrical, floral patterns.</li> <li>• Cooking and tasting Indian food.</li> <li>• What are the origins of the ‘Indian Tree Willow’ plates? Recreate the pattern from the plate.</li> <li>• Why did Henri Rousseau choose to paint pictures of tigers.</li> <li>• What would the palace of an Indian God look like? Design, create and build a palace.</li> <li>• Design a rickshaw for: A different number of passengers. For different types of terrain.</li> </ul>	<p><b>Computing (LKS2)</b></p> <ul style="list-style-type: none"> <li>• Hour of Code – Swift Playground App</li> <li>• Create an online Travelog</li> <li>• Green Screen narration of a wildlife programme</li> <li>• Broken India – Look at ‘Fake News’ – Create our own ‘Fake News’ article.</li> <li>• Stop frame animation – ‘Just So Stories’</li> <li>• Scratch – create quizzes or games based on the India.</li> <li>• E-safety.</li> </ul>
<p><b>Focus Objectives:</b>  <b>Identify horizontal, vertical, perpendicular and parallel lines.</b>  <b>Recognise angles.</b>  <b>Measure and calculate mass and volume.</b>  <b>Recognise and use fractions as numbers.</b>  <b>Add and subtract 3 digit numbers.</b>  <b>Multiply 2 digit by 1.</b></p> <ul style="list-style-type: none"> <li>• 2D and 3D shape Taj Mahal.</li> <li>• What is the difference, between the weather in the UK and India – Graphs and tables.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• What is Microfinance? Look at microfinance in India. Adding, subtracting, percentages. Could we use microfinance in school/IOW/UK?</li> <li>• Create Alpanas – Geometric patterns with symmetry.</li> <li>• Could you book a holiday to India with a budget of £500/£1000/£1500?</li> <li>• India Infographics – What do they tell us?</li> <li>• How do Indian cooks measure their ingredients? Use of estimation? Weighing ingredients needed.</li> <li>• Does a shopping budget of ‘Fair Trade’ products cost more than normal products? What is the difference? Why is this?</li> </ul>	<p><b>Gender Neutral</b></p> <ul style="list-style-type: none"> <li>• What is it like for a female / male living in India?</li> <li>• Are arranged marriages a good idea?</li> <li>• What are the similarities and differences for gender roles in India and the UK?</li> <li>• Rickshaw Girl – If only I had been born a boy. Roles of young adults in India.</li> <li>• Gender neutral talk pictures.</li> <li>• Gender positive language.</li> </ul>	<p><b>Geography (LKS2)</b></p> <ul style="list-style-type: none"> <li>• What are positives or negatives of living in India?</li> <li>• Why does India have such diverse environments?</li> <li>• What is happening to the environment and what is its impact on the wildlife?</li> <li>• What are the similarities and differences between India and the UK ?</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Light.</li> <li>• Festival of Light – Diwali – how is this celebrated? Why is light important for this celebration?</li> <li>• Shadows – Why do we have shadows? Create an India themed shadow show using shadow puppets.</li> <li>• Look at the trees, plants, fruit and vegetables of India, why is this different to what grows in the UK?</li> <li>• Does the geology of the Isle of Wight differ from India, if so how?</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• How has India changed and what will be its future?</li> <li>• Has India changed since partitioning?</li> <li>• Look at a timeline of India – compare to the UK – what are the similarities and differences? Why do you think this is?</li> <li>• Has there been a change in the culture and values or people living in India?</li> <li>• What has happened to put many animal species in danger of extinction? Is there anything we can do to help with this?</li> </ul>	<p><b>Modern Languages (LKS2)</b></p> <ul style="list-style-type: none"> <li>• Listen &amp; engage</li> <li>• Ask &amp; answer questions</li> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop appropriate pronunciation</li> <li>• Show understanding of words &amp; phrases</li> <li>• Appreciate stories, songs, poems &amp; rhymes</li> <li>• French words used in the English language</li> <li>• Do Indian languages share any links with English?</li> </ul>	<p><b>Music (LKS2)</b></p> <ul style="list-style-type: none"> <li>• What is the music and culture of India like?</li> <li>• Watch and perform a Bhangra dance.</li> <li>• Listen to and watch live performances by Indian performers – what are the similarities and differences between western performances and those in India.</li> <li>• What are the names of Indian instruments? How are they played?</li> <li>• Compose music to accompany ‘Rousseau Tiger Art’</li> </ul>
		<p><b>Physical Education (LKS2)</b></p> <ul style="list-style-type: none"> <li>• What sports are played in India?</li> <li>• Cricket</li> <li>• Kabbadi</li> <li>• Kho Kho</li> <li>• Throwball</li> </ul>	<p><b>Religious PSHE</b></p> <ul style="list-style-type: none"> <li>• What does it mean to have a good / poor quality of life? Does this change where you live in the world?</li> <li>• Does India have the same laws as the UK?</li> <li>• Do people have the same rights in India?</li> <li>• Look at the four main religions in India – Hinduism, Buddhism, Jainism and Sikhism.</li> </ul>

