

EYFS Topic Planning Autumn 2017 – Harry Potter

Key Question - How would your life be different if you received a letter to join Hogwarts?

Personal, Social & Emotional Development

- Establish class rules and routines - good listening, talk partners, outdoor play, learning environment, co-operation and resolving conflict
- I want to learn magic book - children reflect on their interests and progress.
 - Harry Potters first day of school- how do you think he is feeling?
 - Endangered Animals - Why are they endangered, what can we do?
 - Turn taking and team work within key person groups
 - Road safety- walking to the library.
- Friendships- what makes a good friend using examples from Harry Potter to illustrate.

Communication & Language

- Library visit- Listen and respond
 - Potion ingredient memory games
- Spell creations- Using language to talk and describe.
- Pretend to be Beauxbatons students and learn French greetings
 - Storytelling using props with a witches and wizard link
 - Retell familiar stories we know about wizards and witches
 - Show and tell - belongings that are magical.
- Listening games- Simon says, Master Master Who am I?, Magic Chairs etc.

Physical Development

- Use large construction to make Hogwarts and Hogwarts Express Train.
 - Potion making pouring through funnels and tubes.
 - Quidditch game- throwing and catching balls within hoops.
- Fiddly Fingers - wrapping thread around wands, jelly bean sort with tweezers
 - Kids Yoga - Yoga Pretzels
- Drawing big pictures as if waving a magic wand in the style of Write Dance.
 - Cauldron Cakes- mixing ingredients to make cakes.
 - Harry Potter fine motor skills books.

Key Question - Why would an owl be a good companion for a Wizard or Witch?

Literacy

- Author Focus- J.K Rowling, Julia Donaldson, Jill Murphy
- Design and label a new animal for Harry Potter- what can your mythical creature do?
- Respond to, sequence and retell stories including: Room on the Broom, Meg and Mog, Worst Witch, The Princess and the Wizard.
 - Write magic spells using alliteration
 - Sorting hat to rearrange words to make a sentence.

Mathematics

- Sorting hat- Sorting numbers to ten into the correct order.
- Order animals featured in Harry Potter by size and height.
- Estimating how many jelly beans Bertie Bott has in his jar.
- Use 2D and 3D shapes to make Hogwarts Castle and Hogwarts Express
 - Weigh ingredients for potions
 - Use Money to buy items from Honeydukes
- Blindfold a friend and give them directions to find Harry's wand.

Understanding the World

- Owls- look at the 5 different species of owls in UK and how to protect them.
- Festivals and Celebrations - Diwali, Halloween, The Christmas Story (How are they celebrated in Harry Potter)
- Changing state- solids, liquids and gas in potion making. Observe and discuss what happens when substances are mixed together.
 - Coding - Beebots to travel around Diagon Alley.

Expressive Arts & Design

- Making wands using a variety of resources
- Rhythm time- exploring different instruments and learning songs.
 - Make music to represent scenes from Harry Potter.
 - Make Howarts out of junk modelling.
 - Learn the sorting hat song.
 - Design a robe and wizards hat
- Role Play - Honeydukes, Hogwarts, Forbidden Forest etc.