

Curriculum Overview for Year 1 'Written In Stone'

Literacy

Sequencing sentences to form short narratives

How could you write your sentence in hieroglyphics?

Re-reading what they have written to check that it makes sense.

Newspaper articles – discovery of ancient tombs / Rosetta stone. What style of writing are we using?

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Debates – what is the most effective form of communication? Emojis vs hieroglyphics.

Listening to and discussing a wide range of stories beyond that at which they can read independently

- Stone Age Bone Age
- How to Wash A Woolly Mammoth
- Cave Baby

Oracy

Participate in discussions, presentations and role play.

Mimed performance vs spoken performance – which is more effective?

Use relevant strategies to build vocabulary.

What are the key words we need to know to be ancient Egyptian?

Art & Design

To know about the work of a range of artists

Alma Thomas-what are mosaics? How are these created?

To use sculpture to develop and share their ideas, experiences and imagination

Study the Laas Geel caves. How could we recreate these using clay?

Design & Technology

Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape

Egyptian masks – what materials are suitable? How could we make our masks fit securely?

- Select and use appropriate fruit and vegetables, processes and tools

Food from ancient civilisations- what similarities are there?

Equality

What were the most common jobs during ancient Egyptian times? Who did these?

What was life like for rich people and poor people in ancient civilisations?

How did life differ for men and women?

Physical Education

Swimming lessons
Sports Day- Olympic games
Traditional Playground Games
Duathlon/ Triathlon
Athletics/Quad Kids
(Links to Olympics/Ancient Sports/Highland Games).

Computing

To recognise common uses of information technology beyond school

How has communication changed through History?

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Virtual reality – visit Egypt via Google Expeditions. How does our iPad know what direction to take when we press the buttons?

Geography

Use maps and a globe to identify continents.

Why is Egypt alongside the river Nile?

Understand and explain what a country is.

Look at a map of the world using different media (atlas, globe, google maps) and identify the continents. Watch video of Mount Vesuvius erupting and challenge children to locate this within Europe- naming major countries (UK, France, Spain, Italy). The Active Volcano in Italy.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

To compose music using images (e.g. River Nile). Which instruments are most suitable? Can your peers see which picture you are representing?

Explore traditional music from Greece and Egypt. How are they similar? How are they different?

Religious Education/PSHE

Beach Trip – Expression through sand art – writing in the sand – Rock pooling.

What were the beliefs of the ancient Egyptians? How does their belief in many gods differ from Christian beliefs?

Mathematics

Shape

Understand 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

What shapes are used to form a pyramid? Which shape is most suitable for the base of a pyramid?

Measurement

To measure time using hours, minutes, seconds.

How can we use sun dials to tell the time?

How would ancient civilisations have counted the days, weeks and years?

Number

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

How did Aztec and Mayan keep count? What are the roman numerals for numbers 1-5.

Money

Recognise and know the value of different denominations of coins and notes

What is the currency in Egypt?

History

Communicate knowledge through discussion, drama, pictures and making models.

How were the pyramids built?

Explore images and google maps to find out more about the pyramids. What were they used for?

How would we build them now?

Would this have been how the Egyptians built them? How did the Mayans build their temples?

What evidence do we have of this?

Science

Identify and name a variety of everyday materials including rock

Identify three different types of rock. Why was granite used for the Rosetta Stone?

Observe and describe weather associated with the seasons and how day length varies.

How does this compare to the climate in Egypt?

