



English

How do authors effectively communicate their ideas to their audience?

Texts studied this term:

- Dragon Mountain—Katie and Kevin Tsang
- The Great Wall through Time—Du Fei
- Dragonology
- Macbeth—Shakespeare
- Myths and legends from Ancient China

Writing opportunities

- Blog to inform
- Dragon encyclopaedia entry
- Persuasive advert—Come to China
- Narrative opening—a traditional tale set in Ancient China
- Speech—How has Lanesend Primary School helped me to grow?

Art & Design Technology

How can art represent our culture and history?

- Create sculpted dragons using mod-roc and wire
- Use weaving and sewing techniques to represent a landscape
- Study contemporary artists— Ren Zhe, Abdoulaye Konate
- Design and construct a trebuchet from wooden materials with a pulley structure and a lever.

Computing

Does technology help us to learn the truth?

- Code a route to travel through a maze
- Use VR technology to explore the Great Wall of China
- Investigate the relevance of online information —is everything we read about China true?
- Insert hyperlinks/pictures/texts/graphics into presentations.

Mathematics

SATS preparation—revision and exam technique

- Use skills learnt to solve problems and investigate.
- Graphing and recording data in real-life situations.
- Mini-enterprise projects

How many bricks does it take to make a great wall?

Topic links:

- Use estimation to find out how tall walls around the world are.
- Convert between standard units of measure.
- Use ratio to solve length and height problems.

Diversity

Are physical walls the only thing that can create barriers between us?

- Understand how humans have used walls to divide.
- Learn strategies to break down invisible walls such as stereotypes.
- Devise ways to approach transition.

Geography

What effect do walls have on the landscape and settlements of a country?

- Compare and contrast different representations of maps.
- Examine changes in a landscape over time.
- Investigate the location and impact of human settlements.

Science

How can science explain the world around me?

- Explain how shadows are formed.
- Understand how the eye works.
- Scientific inquiry skills.
- Circulatory system
- Observation and classification of animals in our environment.

History

How important was The Great Wall of China to the Qin Dynasty?

- Devise historical questions
- Examine sources of evidence and discuss their reliability and relevance.
- Explain the impact that the Great Wall of China has had on the lives of the population then and now.

Modern Languages

How can I communicate effectively in a foreign land?

- Greet others and ask and answer simple questions in French.
- Name familiar foods in French
- Understand French currency—ask Combien?
- Introduce self in Spanish

Music

Can music break down walls and barriers?

- Listen to and learn different types of scales such as the pentatonic
- Compose melodies and use a graphic score to record
- Compose and perform songs for a leavers assembly

Physical Education

How can I apply the skills I've learnt in different activities?

- Develop accurate striking and fielding (cricket)
- Run, throw and jump with increasing accuracy
- Serve, pass and return a ball over a net

Religious Education and PSHE

How can religion prepare us for life's changes?

- Make informed responses to people's values and commitments.
- Express their views on some fundamental questions of identity, meaning, purpose and morality.
- Investigate and discuss how religions mark birth, death and puberty.