

Curriculum Jigsaw for Year 1 Spring

English

The Wall in the Middle of the Book

Why is the wall in the book? How do the characters feel about it? *Use capital letters for names and places.*

What could you put in the middle of your story? Create a narrative based on the book. *Sequence sentences to form short narratives.*

How would you describe the ogre? How does he compare to the knight? *Use adjectives to describe them both.*

The Three Little Pigs

What makes the best kind of house? Write instructions for building this. *Use joining words to join words and clauses.*

Can you persuade the wolf not to huff and puff? Write a letter to the wolf. *Say sentences out loud before writing them.*

The Paper Bag Princess

How do the princess' emotions change in the story? Write a diary entry for the princess. *Link what is read to own experience.*

Art & Design Technology

What artwork is found on walls? Is graffiti art?

How can fabric be used as a barrier? How have artists used this style to display their work?

How could we design a strong structure? What material could we model it from?

Computing

Which walls could you explore on the V.R. headsets? How are they similar? How are they different?

Can you build a wall and guide the Beebots around it?

How could you use Scratch Jr to show why forts were needed on the Isle of Wight?

Diversity

Why is building bridges with different people important? Is this more or less important than building 'walls'?

What walls/hurdles have we overcome? Is the same for everybody?

Who can build walls and castles? Has this always been the case?

Geography

Are all walls around the world the same? Use aerial photographs and maps to explore. How do different sources show these in different ways?

How is the weather at Hadrian's Wall different to the weather at the Great Wall of China? Are the seasons the same in both places?

Mathematics

Place Value

Order, read and write numbers to 100.

Count in multiples of 2, 5 and 10.

Multiplication and Division

How can you use an array to work out how many bricks would be needed to build a wall?

Use x and =.

Know and recall 2, 5 and 10 times tables.

Solve problems involving multiplication and grouping.

Position and Direction

Can you give instructions to build a wall?

Can you direct someone out of a maze?

Shape and Pattern

Which shape makes the best bricks?

Is a wall 2-D or 3-D?

Measurement

How can we measure a wall?

How tall is the tallest wall we can build?

Diversity

Modern

Can you learn Makaton signs associated with walls and castles?

Which languages could we use to create a wall of love messages?

Create a colour wall and name the colours in Spanish.

Languages

Music

Which instruments could we use in a musical wall?

How does sound travel along the whispering wall? Can we re-create this?

How could we use walls/fences to create percussion music?

Science

Which materials are used to build walls? Which are best at protecting and defending?

Observe the weather in our local area. How does different weather impact walls and bridges?

Does a wall always cast a shadow? Perform a simple test to find out more.

History

How was the Isle of Wight protected?

Are all the castles and forts that protect the Isle of Wight the same? How did these change over time? On a timeline, place different examples of fortification, Carisbrooke Castle, Yarmouth Castle, Forts Victoria and Albert, St Helens Fort.

Why did Henry VIII build Yarmouth Castle?

Physical

What makes an obstacle course tricky?

Can you create a summer ball game (like squash) which uses a wall?

How would you need to plan to build a human wall? How many people would you need?

How can you develop your athletic skill for Sports Day?

Education

Religious Education and PSHE

Why is the Wailing Wall significant in the Jewish faith?

How are walls used to protect sacred buildings and places?

How do walls protect and defend?