



Summer term newsletter - Year 4!



Mr Owen



Miss Finch



Mrs Punter



Mrs Ironman



Miss Harrison



Miss Brett



Ms McDonough

Welcome back to the start of the summer term at Lanesend. This term is marked by another exciting new curriculum focus, **'Another Brick in the Wall'**, which commemorates 1900 years since the construction began on Hadrian's wall. There are still lots of great memories to be made in Year 4, with ukulele lessons having begun already on Mondays; yoga continuing on Wednesday mornings; PE returning to its normal slot on Thursdays; and of course, our residential trip to Little Canada from 9th-11th May and a sports day to look forward to as well.

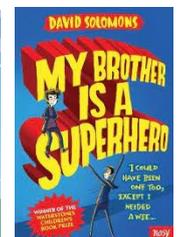
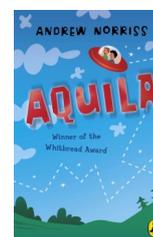
CURRICULUM FOCUS

For the spring term curriculum focus we are going to be exploring history linked to the question, **'Walls : better built or destroyed?'** We plan to create videos linked to life on Hadrian's wall and exploring the diversity of Roman lives. In Science, we will be exploring changing states of matter and the water cycle. In Design Technology, we will be exploring which materials were used to create Roman tools and weaponry and designing, making and evaluating our own garments or versions of a Roman food. In Art, we will have the opportunity to use textiles and explore sculpture. Geography will bring the chance to look at topological features and plotting the journey the Romans took to conquer Britain; and in Languages, alongside Spanish, we will continue our Latin lessons, making links to our understanding of language in general and to translate inscriptions present on Hadrian's wall itself.



ENGLISH

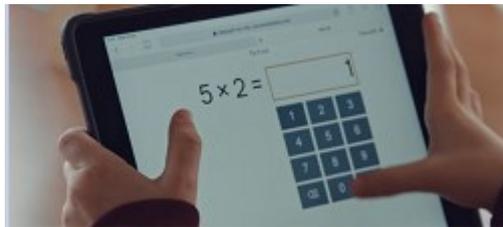
This half term we will be reading **Aquila** by Andrew Norriss, and **My Brother is a Superhero** by David Solomons. We will be using these as stimuli for explanation, narrative and poetry.





MATHS

The first maths unit of the spring term will be on decimals. We will also be building our understanding of money, time, statistics, properties of shape and position/direction. We will be upping our **Times tables practice in school**, ahead of the statutory **Multiplication Tables Check in June**. We are aiming for this assessment to be as relaxed and low-stress as possible for the children: they are being aided by regular opportunities to practise times tables and complete 'soundchecks' on Times Tables Rockstars. Children are developing their speed and confidence when completing this type of assessment - please allow them to practise at home regularly as well. The purpose of this assessment is, as you may know, to determine whether children can recall their times tables fluently, which is so essential for future mathematics and indeed an important life skill. Do let us know if you have any questions about the check.



HOME LEARNING

Home learning challenges will continue to be set **three times a week** on Dojo portfolios as per the table below. These activities compliment work undertaken in class and those who complete challenges will receive recognition in school. Children can continue to change their books each Friday. We have noticed some children are not bringing their books back to be swapped over - **please encourage your child to bring their books in every Friday** as it is so important children are reading regularly at home. One book is tailored to their reading level and the other is a choice of free reading from our class libraries. We continue to encourage the use of Reading Eggs and Edshed (alongside Times Tables Rock Stars) at home. Thank you all so much for your support, as always. It is very much appreciated.

Home Learning timetable:

Subject	Set	Due
Maths	Fri	Mon
English	Mon	Thurs
Topic	Thurs	Thurs



ClassDojo