

# Curriculum Jigsaw for 'Another Brick in the Wall' —Year 4

<p><b>English</b></p> <p><b>Aquila– Andrew Norriss</b></p> <p>What if Romans still roamed the planet?</p> <p>How do I write an engaging and informative explanation text?</p> <p>Can I recognise the features that differentiate a non-fiction text from a narrative?</p> <p><b>My Brother is a Superhero– David Solomons</b></p> <p>Were the Romans heroes or villains?</p> <p>Can I write a character description to engage the reader and to add atmosphere?</p> <p><b>Key skills:</b> use a consistent and appropriate structure (including genre-specific layout devices); create detailed settings, characters and plot in narratives; expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases; compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.</p>	<p><b>Art &amp; Design Technology</b></p> <p>How does the construction of walls differ throughout history and why?</p> <p>Which materials were used to create Roman tools and weaponry and why?</p> <p>Textiles - can I design, make and evaluate a Roman garment?</p> <p>Food tech - can I design, make and evaluate my own version of a Roman dish?</p>	<p><b>Computing</b></p> <p>Can I control and stimulate physical systems through coding?</p> <p>How are programmes designed and created?</p> <p>Can I understand and explain how to stay safe online?</p>
<p><b>Mathematics</b></p> <p>How did the Romans plot and plan their invasions?</p> <p>Can I use grid maps and co-ordinates to plot my own journey?</p> <p>The original engineers– How did the Romans use their understanding of geometry to influence the world? What is the strongest shape to build a wall?</p> <p>Can I recognise the properties of 2d and 3d shapes?</p> <p>Do we need straight roads? Identify, compare and calculate angles.</p> <p>Why do we measure and record the passage of time?</p> <p>Can I estimate, compare and calculate different measures, including pounds and pence?</p> <p>Were Roman Numerals sophisticated for their time?</p> <p>Can I read Roman Numerals and understand that they are still current and relevant today?</p>	<p><b>Diversity</b></p> <p>Can I explore the life of minorities and women who lived at Roman forts?</p> <p>How did their lives differ from the roman soldiers?</p> <p>What shape makes the best society? A hierarchal pyramid or a circle of democracy?</p>	<p><b>Geography</b></p> <p>Can I plot the journey the Roman Empire took to conquer Britain, labelling main cities and counties?</p> <p>How did Romans settle on the IOW and which towns are still remnants and influenced by the Roman invasion?</p> <p>What topographical features would have posed a challenge to the Romans?</p>
<p><b>Science</b></p> <p>Identify differences, similarities and changes related to simple scientific ideas and processes.</p> <p>Should a wall always be solid? Will its state of matter ever change?</p> <p>Compare and group materials together according to their state of matter.</p> <p>Can I identify the part played by evaporation and condensation in the water cycle and recognise the links to temperature?</p>	<p><b>History</b></p> <p>Create a documentary style video of 'the life of a civilian on Hadrian's Wall'?</p> <p>Can I review a range primary and secondary sources (roman artefacts and text books)?</p> <p>Can I explore text books (discuss validity of primary and secondary sources)?</p> <p>How do we know the truth?</p> <p>Can I use role play/ acting to understand the lives of people alive at this time?</p>	<p><b>Modern Languages</b></p> <p>How do you spot the 'root' of a word? Can we translate inscriptions present on Hadrian's wall?</p> <p>Which words originate from Latin?</p> <p>Build a sentence in Spanish using nouns, verbs and adverbs.</p> <p>Hold a basic conversation in Spanish using simple phrases.</p>
	<p><b>Physical Education</b></p> <p>Cricket—can I develop throwing, catching, fielding, team-work and batting skills?</p> <p>Tennis —can I develop my co-ordination and technique?</p>	<p><b>Music</b></p> <p>Can I explore which musical instruments were used in Roman times?</p> <p>Ukuleles— can I perform in small groups to an audience?</p> <p>Can I learn to play a simple melody with a tuned instrument?</p> <p>Can I work in a group to produce accomplished pieces of music?</p>
<p><b>Religious Education and PSHE</b></p> <p>Can I recognise the significance of places of worship to faith groups?</p> <p>Does a sacred place always need walls?</p>		

**Walls : build or destroy them?**