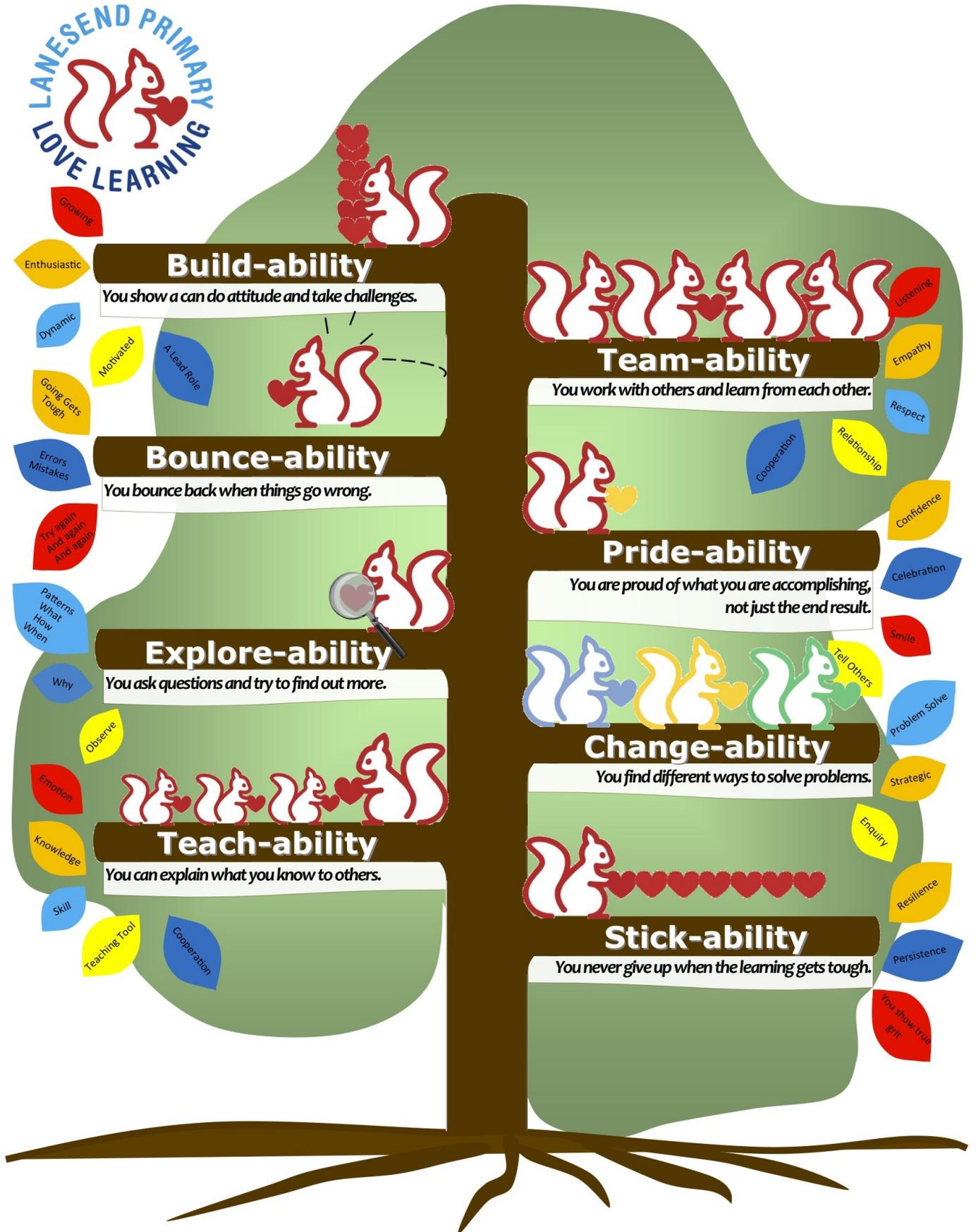
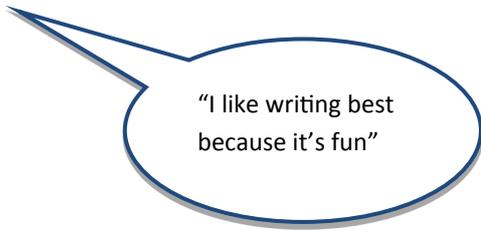


The background features a stylized tree with a brown trunk and branches. The leaves are represented by various colored shapes: orange, yellow, blue, dark blue, red, green, and purple. A red-outlined squirrel is perched on a branch, holding a red heart. The text 'LANESEND PRIMARY SCHOOL PROSPECTUS' is centered in the middle of the page.

LANESEND PRIMARY  
SCHOOL PROSPECTUS



The Abilities of a Stand-Out Learner



*"A stand-out school that delights and inspires the children every day" Parent quote, OFSTED 2017*

Dear Families

Thank you for your interest in becoming part of the family at our school. All the children who join us contribute tremendously to the life and development of our school and to their very exciting futures. Education is always interesting and rewarding, and we are excited about our learning journey with you.

As the head of Lanesend I love our school and our children. We are focused on promoting the well-being and all-round development of our children, helping them to enjoy and engage in their learning and play, and achieving all that they are capable of in a safe, caring, stimulating and beautiful environment.

We are very lucky to have a highly skilled and dedicated team, and we take pride in seeing ourselves as a 21<sup>st</sup> Century learning centre in which our children and staff are supported and encouraged to enjoy their work and take every opportunity to develop and maximise their skills. At our school we are striving to be outward-looking, seeking strong family partnerships in helping to foster the development of our children. We are proud of the positive relationships that we enjoy with them and the warm feedback that we receive from them.

As Head I will share my passion to help develop a vision that ensures all our children get the very best opportunities that we can offer and they grow to be wonderful, successful adults. As an academy we make our vision come true ourselves. However, due to current Covid-19 adaptations there are changes currently in school that are not part of this prospectus. Our Covid-19 information can be found on our website [www.lanesendprimary.co.uk](http://www.lanesendprimary.co.uk).

I hope that this prospectus gives you something of the flavour of life at our fabulous school. Please do take the chance to look at our website and visit us at any time, if you have not already done so.

I look forward to welcoming you to our school community and fostering a lifelong love of learning.

Yours faithfully

Caroline Sice  
Headteacher



**Lanesend Primary - Love Learning**

# Trustees, House Heads and Pupil Council

“Lanesend is a very special school and you feel this the moment you walk through the doors. Each and every member of the Lanesend family cares for the children that come here and the families that they come from.

Learning is important to us but more so is making sure that your child has the opportunities and experiences whilst with us that they will look back and cherish when they have long left the school.

We want your children to realise their potential when here and aspire to be everything they can and we will help them to do this”



## Lanesend Trustees

Karen Herbert-Duff	Chair
Jo Hunter	Vice-Chair
Caroline Sice	Headteacher

Laura Augustus  
Gillian Bilbo  
Ian Carrington  
Steve Dixon  
Anne Glentworth  
James Hall  
Eric Hemming  
Tara Hopkinson  
Emma Norton



## House Heads

<b>Gryffindor</b>	Head of House Penny Grove	
	Deputy	Olivia Arnold
<b>Ravenclaw</b>	Head of House Yazmin Oakes	
	Deputy	Henry Wyld
<b>Hufflepuff</b>	Head of House Harry Claridge	
	Deputy	Grace Beasley
<b>Slytherin</b>	Head of House Poppy Thomas	
	Deputy	Ethan Cole

## Lanesend Pupil Council

Olivia Smith	Joshua Jennings
Griffyn Davies	Archie Downer
Eden Salter	Sinead Kaya
Henry Dixon	Clara Bennett
Daniel Cade	Luna Thomson
Jacob Venables	Edward Wyld
Amelia Owens	Lola Reynolds
Elan Barber	Ruby Cass
Jasper Thorne	Zion Ukwuoma
Penny Grove	Yazmin Oakes

The Pupil Council is about:

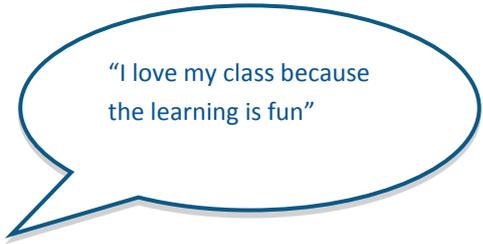
- Learning to work together
- Learning to give everyone a voice
- Learning how to play a positive role in our community
- Learning to develop healthy, safer lifestyles
- Creating a safe, happy but fair learning environment

The Pupil Council’s job is to involve everyone, not do everything. It needs to get everyone:

- Finding things they want to change
- Coming up with ways to make them better
- Putting those ideas in to action
- Seeing what works (evaluating)



# WHAT IS SPECIAL ABOUT OUR SCHOOL?



Our belief is that learning should be captivating, exciting and enjoyable. We actively encourage our children to be imaginative, and our teachers are highly skilled in creating learning environments in which every child has the opportunity to understand how they can realise and use their potential, providing dynamic and engaging activities.

Play is also used as an essential teaching tool to establish the importance of teamwork and social interaction and to instill an awareness of sharing. Our learning areas are energetic, spacious and fun and we have the children's work displayed throughout

## Staffing & Accommodation



### HOW IS THE SCHOOL ARRANGED?

The school is organised into twenty classes and this year our classes are named after ships of discovery to support our Autumn term learning, 'A Whole New World'.

#### KEY STAGE 1:

Mayflower	Reception
Golden Hinde	Reception
Bluebell	Reception
Challenger	Year 1
Blossom	Year 1
Terra Nova	Year 1
Reliance	Year 2
Beagle	Year 2
Investigator	Year 2

#### KEY STAGE 2:

Discovery	Year 3
The Ark	Year 3
Victoria	Year 3
Enterprise	Year 4
Erebus	Year 4
Resolution	Year 5
Nimrod	Year 5
Endeavour	Year 5
Santa Maria	Year 6
Endurance	Year 6
Halve Maen	Year 6

The school has 20 teaching areas, each of which has its own 'wet area'. There is a large hall, and also a library area, computing suite, music room, year group areas and creative areas, with many outdoor areas and a large playing field.

Children attending Foundation Stage are now in superbly appointed classrooms, which allow easy access to the outside environment. We feel that taking learning outdoors is essential to the development of all children, and to support learning related to this there is a playing field and newly re-modelled outside play areas.

Our children tell us that they enjoy coming to Lanesend and they are enthusiastic about all aspects of the life of the school.

*"They say that teachers make learning fun and help them to know how to be successful in their learning" OFSTED July 2017*

# SCHOOL TIMES



"I love tough work"

Addy, age 5

School is open from:	8:25am
Registration is at:	8:40am
Morning session: Reception	8:40am – 11:35am
Year 1	8:40am – 11:45am
Year 2	8:40am – 11:45am
Years 3,4,5,6	8:40am – 12:30pm
Afternoon session: Reception	12:30pm – 2:45pm
Year 1	12:30pm – 2:45pm
Year 2	12:30pm – 2:45pm
Years 3,4,5,6	1.15pm – 2:45pm

Play times are flexible for each class during the school day

## STAFF DEVELOPMENT DAYS:

**2021**

Monday 7th June  
 Tuesday 8th June  
 Wednesday 9th June  
 Thursday 10th June  
 Friday 11th June

## TERM DATES for the year 2020/21

Autumn <b>term</b> begins:	Monday 1st September 2020
Half term is the week beginning:	Monday 19th October 2020
Back to school:	Monday 2nd November 2020
Term ends:	Friday 18th December 2020
Spring term begins:	Monday 4th January 2021
Half term is the week beginning:	Monday 15th February 2021
Back to school:	Monday 22nd February 2021
Term ends:	Friday 26th March 2021
Summer term begins:	Tuesday 12th April 2021
Half term is the week beginning:	Monday 31st May 2021
Five development days:	7th-11th June 2021
Back to school:	Monday 14th June 2021
Term ends:	Monday 23rd July 2021



# School Uniform

Our school uniform colours are sapphire blue, black and white. School uniform looks smart and ensures all the children feel a sense of equality.

We want all of our children to look superb and be very proud of our school, and it is important that they all look fabulous!

The majority of our uniform can be purchased through the school.



## OUR UNIFORM:

Long sleeved white polo shirt or

Short sleeved with logo in the summer

Sapphire blue slip with logo

Black trousers, shorts or skirt

Black or white socks

## FOOTWEAR:

All children should wear smart, sensible black school shoes. We ask parents to use their common sense when purchasing shoes. We do not allow girls to wear high heeled or built up shoes as they can be unsafe in the school environment.

Fashionable long boots and open toed sandals are also not allowed. With our Shoe Policy, shoe wear is for outside. Inside we give children the option of no shoes, soft- soled shoes or full slippers.

## PE KIT:

Sapphire blue T-shirt with logo, black shorts, black or white socks, and any colour trainers.

All PE kit should be kept in a named sports bag and taken home on Fridays as well as during the holiday period. Earrings must be removed by the child, and sent home with them at the end of the school day.

We prefer no jewellery at all in school, but do permit one pair of stud-type earrings.

**PLEASE ENSURE ALL CLOTHING IS NAMED AT ALL TIMES!**





**Caroline Sice**  
Headteacher

**Assistant Head of School:**

**Nikki Napier**

**Assistant Head of Key Stage 1:**

**Tara Hopkinson**

**Assistant Head of Key Stage 2:**

**Graham Andre**

**Darren Attrill**

**Site Manager**

**Mark O'Halloran**

**Assistant Site Manager**

**Premises:**

**Zoe Burge, Nikki Baker, Janet Hawkevell, Tilly Matthews**

**Midday Supervisory Assistants:**

**Zoe Burge**

**Paula McInnes**

**Rachel Herd**

**Sam Parris**

**Rachel Clark**

**Leanne Gould**

**Wendy Lamanna**

**Susan Hustler**

**Jane Richmond**

**Sara Batchelor**

**Early Years Foundation Stage:**

**Reception:**

**Tara Hopkinson**

**Assistant Head KS1 & EYFS Lead**

**Jess McQueen**

**Teacher**

**Gemma Hinkley**

**Teacher**

**LSAs:**

**Nicky Domoney HLTA**

**Jane Richmond**

**Bonnie McBride**

**Nikki Westmore**

**Leanne Hyde**

**Jackie Jones**

**Year 1:**

**Taylor Skinner**

**Teacher**

**Lucy Wyld**

**Teacher & Year 1 Lead**

**Tabitha Wren**

**Teacher**

**Rachel Clark**

**LSA**

**Georgia Caws**

**LSA**

**Louise Stone**

**LSA**

**Bonnie McBride**

**LSA**

**Hayley Gadsby**

**LSA**

**Wendy Lamanna**

**LSA**

**Additional Teaching Staff:**

**Claudia Hodgson:**

**Specialist Dyslexia Teacher**

**Carlad Downer:**

**Play Therapist**

**Mark O'Halloran, Chris Phillips, Phil Ledicott: Music Tuition**

**Year 2:**

**Maryann Price**

**Teacher & Year 2 Lead**

**Katie Lewis**

**Teacher**

**Lorna Punter**

**Teacher**

**Kat Norcutt**

**HLTA**

**Charlotte Rothwell**

**LSA**

**Summer Pelosi**

**LSA**

**Millie Sice**

**LSA**

**Kat Norcutt**

**LSA**

**Year 3:**

**Ruth Gangonells**

**Teacher & Year 3 Lead**

**Lizzie Westbrook**

**Teacher**

**Katie Foad**

**Teacher**

**Michelle Miller**

**LSA**

**Nat Finch**

**LSA**

**Lucy Reeves**

**LSA**

**Leni Boudewijn**

**LSA**

**Year 4**

**Dan Owen**

**Teacher & Year 4 Lead**

**Jessica-Jade Dove**

**Teacher**

**Susannah Campion**

**Teacher**

**Natasha Mumford**

**LSA**

**Kathryn Brett**

**LSA**

**Jaqui Thornett**

**LSA**

**Year 5**

**Graham Andre**

**Teacher & Year 5 Lead**

**Elisa Jones**

**Teacher**

**Kate Slade**

**Teacher**

**Kate Lovett-Fenner**

**LSA**

**Amanda Dale**

**LSA**

**Vonnie Jupe**

**LSA**

**Lisa Cooper**

**LSA**

**April Downie**

**LSA**

**Trang Mai**

**LSA**

**Year 6**

**Wanda Wall**

**Teacher & Year 6 Lead**

**Becky Brailsford**

**Teacher**

**Georgia Dyer**

**Teacher**

**Chloe Johnson**

**HLTA**

**Maria Revert-West**

**LSA**

**Claire Gladdis**

**LSA**

**Emma Crawley**

**LSA**

**Simone Smith**

**LSA**

**Ruth McDonough**

**LSA**

**Inclusion & Family Teams:**

**Vicki Thomas**

**Hannah Holmes**

**Andrea Flux**

**Chloe Johnson**

**Jessi Holmes**

**Maddie Dyer**

**Office Team**

**Carrie Almond**

**Debbie Dixon**

**Charli Reading**

**Jo Munt**

**Sam Hendey**

**Laura Strickland**



If your child reaches 4 years of age before 1st September then you can enroll them to start Primary School. To do this you need to contact the Local Authority (LA) and ensure that your admission form reaches them by their deadline date.

For children due to start school in September 2021, the closing date is **midnight on Friday 15th January 2021**.

During the Spring term prior to the September new school year, you will receive notification from the Local Authority about the school place your child has been allocated. Following this we will write to you and explain about our induction sessions for all of the new reception class children.

Before the end of July all of the children will be invited in for a series of sessions to allow them to become familiar with the school, the rest of the class and the adults that will be working with them. During this time we will also hold parent information sessions where we can talk about the school and answer any concerns or queries that you may have.

### Little Love Lane Pre-School

An independent pre-school is located next to our main playground. A baby unit is also in place within their building. We liaise closely with this group and nearly all of the children transfer to the main school when they reach the appropriate age. We also liaise with all other pre-schools that our children attend and make sure that all information is transferred into school.

Successful partnerships are paramount to a child's learning. Little Love Lane visit our reception classes each week to play with our children to become familiar with our setting – this really works! Our reception intake this year settled beautifully. Fabulous!

We also run 'stay and play' sessions and a pre-school library on Fridays. Please telephone 293233 for more details.



# The Curriculum



Lanesend Primary believes that all children should have access to the whole curriculum including the National Curriculum and The Revised Early Years Foundation Stage. We believe that the personal, social, emotional, spiritual and moral development of the child should be given high priority and is viewed as an integral part of the whole curriculum experience. Extensive use is made of technology to support children's learning and access to the curriculum. All classrooms have smart TVs, Apple TVs, Ipads and internet access.

Other areas of the curriculum are taught through subject-focused topics. Subjects such as music, art/design technology, drama and physical education are included in the timetable and usually taught by the class teacher, although the school does use some specialist teachers at different times. Children are engaged in a learning programme that provides each child with opportunities to develop the skills they will need in everyday situations as well as a range of school based learning opportunities.

It is recognised that there is a group of 'remarkable pupils' within our school community. To nurture the needs of these children we link them into appropriate activities at local schools or activities organised by the school and in partnership with other schools.

**Artsmark:** We are re-applying for the 'Artsmark – Gold' award for our commitment to quality arts education. Artsmark is the Arts Council England's flagship programme to enable schools and other organisations to evaluate, strengthen and celebrate their arts and cultural provision. Developing and celebrating arts provision is hugely important for children and young people's education. We have had some of our children's work displayed in the National Gallery as part of the 'Take One Picture' exhibition. Wow!

**Outside Learning Award:** We have been developing our approach to outdoor learning across the school and as a result of our continued improvements to both learning opportunities and our outdoor provision, we have been awarded the Gold Wild Challenge Award by the RSPB.

**Gender Neutral:** We featured in a BBC programme to ensure quality of choice for boys and girls. At Lanesend Primary School we want all children regardless of gender to be treated the same and given the same opportunities. We believe that by giving girls and boys the same opportunities and messages we can inspire our children to become the next female scientist or male ballet dancer.

**Sport:** We have retained the Gold Sports Mark Award and are now working towards gaining gold. We won the Challenge and Adventure Award for participation and sponsorship. We participate in many inter school competitions including football, rugby, netball, triathlon, cross country and athletics. Since starting the Golden Mile (running 12 minutes every day in school) we have been placed in the top three for cross country and triathlon events.

**Active Travel:** Through our close association with Sustrans, we promote 'active travel' to and from school. This includes walking, scootering and cycling. Through this scheme we are also able to access Bikeability, Scooter Safety, Balance-ability and inter-school triathlons.

**Food for Life:** We have been awarded the bronze Food for Life Award and we are working towards Silver. The programme is about making good food the easy choice for everyone – making healthy, tasty and sustainable meals the norm for all to enjoy, reconnecting people with where their food comes from, teaching them how it's grown and cooked, and championing the importance of well-sourced ingredients.

**Music Award:** We have been nominated by the Southampton and Isle of Wight Music Hub to be a Music Mark school for the academic year 2020-2021 for our value and commitment to music within our curriculum. We are proud to have received this award.

**SEND Award:** We won the SEND award for Inclusion in Early Years The judges were particularly impressed with the fact that we see transition as a gradual process for all, not just an event.

The law requires all children to follow the National Curriculum in:

- Maths
- English
- Science
- Computing
- Geography
- History
- A Modern Foreign Language
- Art and Design
- Design Technology
- Music
- Physical Education
- Personal, Social and Health Education (including Citizenship)



### SCHOOL VISITS

We also try to enrich their learning by taking the children out on visits as often as we can. These visits are designed to support learning across a variety of curriculum areas, and to broaden their experiences generally.

The teachers plan educational visits during each term to link them in to aspects of work they are studying. During the year we currently have a 10-week swimming programme for our Year 4, Year 3, Year 2 and Year 1 children, Watersports for Year 5 and residential visits for Year 4 and Year 6.



### SEX & RELATIONSHIPS

We cover a programme of Sex Education, which links to our science and Personal Social and Health Education (PSHE) and is focused upon changing and growing. It encourages the children to develop positive and responsible attitudes to themselves and others.

Prior to any specific lessons being taught, parents will be informed, and will be offered opportunities to view the material for themselves.

A more detailed and in depth Sex Education programme is implemented within secondary school. If for any reasons or personal beliefs parents are unhappy about the contents and would prefer their child not to take part, then they are entitled to ask for their child to be withdrawn from the lesson.



### RELIGIOUS EDUCATION

We follow a locally agreed syllabus for Religious Education (RE), which includes learning about other faiths and cultures.

Our daily reflections are broadly Christian as well as celebrating our pupils and staff achievements.

We believe in developing the whole child in all aspects, educationally, socially, morally and spiritually.

For valid reasons, families are entitled to request that their children be withdrawn from collective acts of worship.

Such requests need to be made in writing and would also involve a discussion with the Headteacher.



## REPORTING YOUR CHILD'S PROGRESS

During the year there will be meetings arranged between yourself and your child's class teacher to discuss the progress being made and next steps in learning, as well as any concerns that you or the teacher may have. We also have an 'open door' policy so if you have any concerns, or would like to have a look at your child's work at any other time, please speak with your child's teacher.

The teachers monitor and assess all children as part of their daily and weekly routine. At certain points throughout their time at Lanesend they will undertake assessments designed to establish their current attainments, measure their progress, and indicate possible potential. In Year 1 this includes the National Phonics Assessment, which is completed in June. In Year 2, when the children are 7 years of age, they will sit their SATs (Standardised Assessment Tasks). These are national tests that all children of this age have to take. Later in the term you will receive an official report outlining how they performed in comparison to what would normally be expected from a child of this age. When your child reaches Year 6 they will repeat these SATs to highlight the progress they have made.

We share with you an annual written report at our Pupil Progress Meetings in the Spring term so that we have time to develop your child's progress. Each half-term we inform you of your child's progress and next steps in their development levels. We will also indicate how well they are trying and their attitude to learning.

## THE NEXT STEP IN LEARNING

All children have next steps in learning. These are reviewed and new steps agreed each term.

Pupil Progress Reports are sent out as follows for 2020-21:

w/c 5th October 2020

18th December 2020

w/c 8th February 2021

26th March 2021

28th May 2021

w/c 19th July 2021

New steps are shared with you during Pupil Progress Meetings, the dates of which this year are:

W/C 2nd November 2020

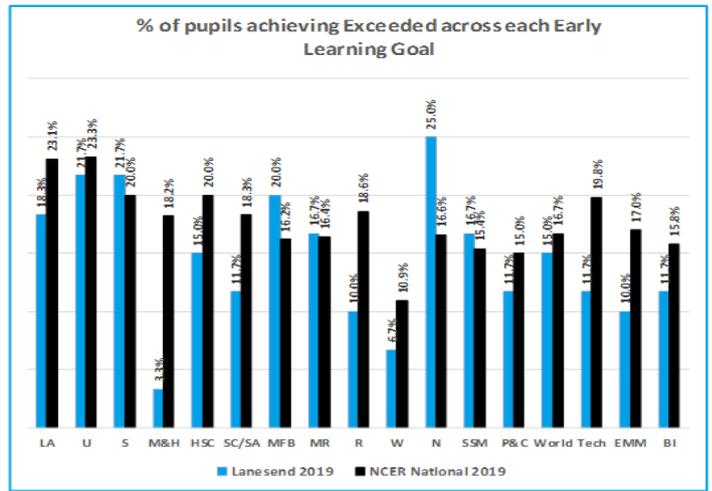
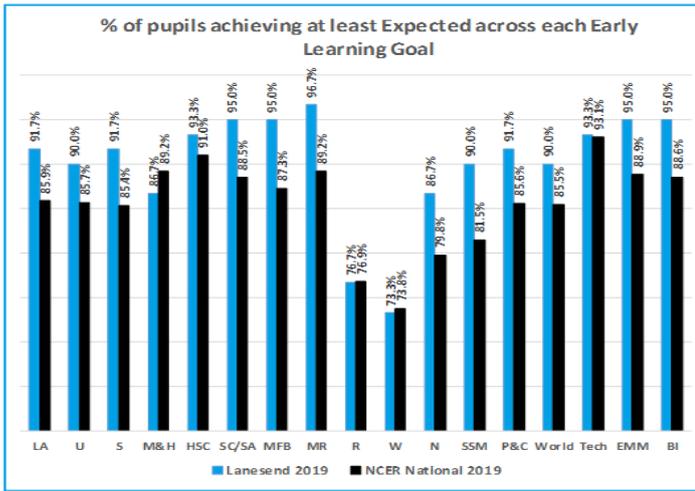
W/C 22nd February 2021



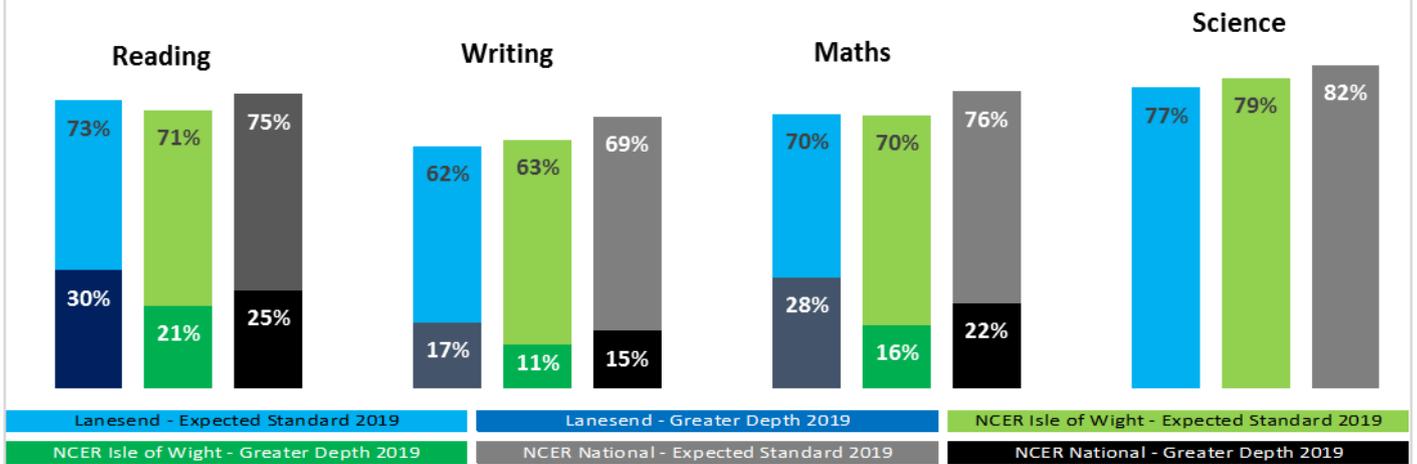
Due to Covid-19, no national assessments were taken in 2020

Lanesend Primary School

2019 Early Years Foundation Stage - % achieving Expected+ & Exceeding in all ELGs



Lanesend Primary School - 2019 Key Stage 1 Teacher Assessments



	Lanesend	NCER Isle of Wight	NCER National
% of pupils achieved the expected standard in Reading	81%	70%	73%
% of pupils achieved the high score in Reading	19%	24%	27%
% of pupils achieved the expected standard in Writing	63%	74%	78%
% of pupils achieved Greater Depth in Writing	10%	14%	20%
% of pupils achieved the expected standard in Maths	63%	74%	79%
% of pupils achieved the high score in Maths	9%	18%	27%
% of pupils achieved the expected standard in Grammar Punctuation & Spelling	69%	70%	78%
% of pupils achieved the high score in Grammar Punctuation & Spelling	19%	27%	36%
% of pupils achieved the expected standard in Reading, Writing and Maths	51%	59%	65%
% of pupils achieved the higher standard in Reading, Writing and Maths	1%	6%	11%

	Lanesend	NCER Isle of Wight	NCER National
Average Scaled Score in Reading	103.4	103.5	104.4
Average Scaled Score in Maths	101.0	103.5	105.1
Average Scaled Score in Grammar, Punctuation and Spelling	102.8	104.2	106.3

## **ADDITIONAL EDUCATIONAL NEEDS**

The needs of every child are varied; each child is an individual. We have a well-established learning support system with specially trained staff working either alongside children in class or in small groups. We regularly monitor the progress of children receiving support. After full discussion with parents it may then be necessary for us to place a child on the AEN (Additional Educational Needs) register, to provide tailored support through a Personal Plan.

The level of support will vary from child to child depending on their need. Support, guidance and assessment can be sought from professionals to provide a holistic approach to your child's learning and developmental needs.

If you would like any further information on this subject, then please review the school's 'Local Offer' which can be found on our website. Alternatively please request a copy of our SEND policy along with any further guidance materials that we have. Please ring the school and we can send you copies of the appropriate policies.

## **FAMILY SUPPORT**

The **Family Support Team** consists of Hannah Holmes, Andrea Flux and Maddie Dyer, who ensure that all families in school have open access to support. The team has an open door policy for all parents and families, listening and responding to family and children's needs, developing action plans with you to provide your family with confidential and personalised support.

Our school **Inclusion Team** consists of Vicki Thomas, Chloe Johnson and Jessi Holmes whose remit is to ensure that all children on the AEN register are supported throughout school, enabling them to achieve the very best outcomes in all aspects of school life. Additionally, Claudia Hodgson SpLD (Specialist Learning Disability) teacher supports the children in school with her specialist knowledge and provides teachers with assessment data to ensure interventions are targeted to meet the personalised needs of children in school.

The Inclusion Team holds monthly AEN coffee mornings and workshops for parents and carers who have children on the AEN register. A range of topics are discussed, guest speakers often join the meetings, information is shared and parents are invited to attend 'taster sessions' that enable personal experiences to be gathered relating to the intervention undertaken with pupils in school.

## **HELPING IN SCHOOL**

We are delighted when parents offer to join in school activities.

If you would like to help or you have a particular skill to share please let us know. Children and teachers greatly appreciate help with a range of activities, e.g. cookery, sewing and other crafts. Regular help with reading is also greatly valued. Parents, guardians and carers are encouraged to be as involved as possible, as the school believes that a 'partnership with parents' is key to the successful education of the child. Parents and carers are welcome to join us as much as they are able.

The school has an active parents and friends support group which organises fundraising activities and family events throughout the year. To enable parents and carers to develop an understanding of the ways we are working with the children we have family learning sessions, workshops and community opportunities for families to get to know one another. If parents and grandparents volunteer regularly in school we will complete an enhanced Disclosure & Barring Services (DBS) check in line with our safeguarding policy.

## **HOME SCHOOL LINKS**

Parents play a vital role in helping their children to learn, develop and understand their potential. We want to work in partnership with you to achieve these common goals. Lanesend is well equipped with many modern resources including a range of the latest technological equipment, which is very different from our school learning experiences! Life in a modern technological society has many new and interesting demands and challenges and we want to ensure that we can prepare your children for life in this society. Throughout the year there will be many opportunities for you to become involved and the staff work hard to put on exhibitions, theme weeks and displays. Please support us by showing an interest and coming along to see what and how your children learn. Some of these sessions will include working with your child in the classroom. Please support your child with any homework, especially daily reading together. Your support means a lot to all of the staff but especially to your children.

Some parents work in the school on a voluntary basis, and we welcome and encourage this. If you would like to become involved with this, please contact the school and we can make all of the arrangements. In the interests of safety and child protection all parents who volunteer to work in the school must undergo a safeguarding check. We have consulted our pupils, parents, staff and Governors on a new home-school agreement, which we feel ensures that our children are supported by everyone.

## **SUPPORT AT HOME**

We have high expectations of all children. We encourage all children to read daily and parents to read with their child to help them progress and to help establish positive learning habits and reading for enjoyment from a young age. Not all home learning is based around a worksheet or involves writing; your child might be asked to look for something and bring it along at the start of a future lesson. Any home learning is clearly explained and dates for completion (where applicable) set. Different children learn in different ways. We like to try a variety of strategies to learn things such as spellings and tables. We also have a home learning grid, which allows the child to independently complete home learning and gain pride in their achievements.

## **OUT OF SCHOOL CARE FACILITIES**

Our school currently has an eight o'clock club for parents who need to drop off their children from 8am. There is a 50p per day charge for this provision. We also offer a Breakfast Club from 7.30am at a cost of £3.50 per day, which includes breakfast.

The Squirrel's Den is our after school club that manages daily after school provision from 2.45pm to 6.00pm each school day and during most holiday periods. There is a charge for this provision. Please call 293233 for details.

## **BEHAVIOUR**

We all work hard to achieve our aims and mission statements. We expect good manners and respect for all. We work hard to ensure that all of our children are able to mix socially as well as demonstrate their academic abilities.

At Lanesend we use the 'Good to be Green' positive behaviour chart and Class Dojo points reward system. The class communities create a Full Value Contract and then support quality behaviour. We only accept appropriate behaviour at all times.

The school has many reward systems in place and opportunities to share the successes and achievements that the children make. We also have a strict and clear set of discipline procedures that we follow including an anti-bullying policy. If you would like more information on this including a copy of our Behaviour Policy, then please contact the school and we will arrange for a copy to be sent to you.

## **LEAF (Lanesend Active Families)**

LEAF are parents who work together to enrich the curricular experience of all the children at Lanesend. Various events are organised throughout the academic year such as discos, school fayres, film nights, afternoon teas and other such fundraising ideas.

The funds have been used for:

- Supporting school trips

- Purchasing computers, cameras, camcorders for the school

- New and exciting school books

- Break time games, toys for the Reception children, outdoor equipment

- Entertainment for the children ie visitors to the school... and many more!

For each event parents are invited to volunteer their help, which we believe means not only do we get the best people suited to each event, we also avoid parents feeling bound to help out every time! They then liaise directly with the Headteacher and further volunteers are requested as required. We look forward to welcoming you, and if you can offer any help for an event please let us know.

# Other Information



## SAFEGUARDING POLICY

The government has defined the term 'safeguarding children' as:

*"The process of protecting children from abuse or neglect, preventing impairment of their health and development and ensuring they are growing up in circumstances consistent with the provision of safe and effective care that enables children to have optimum life chances and enter adulthood successfully"*

We together at Lanesend strive to ensure procedures and policies are in place and adhered to, ensuring that your child's safety and wellbeing is paramount.

We are a 'safer recruitment' school, working together, protecting our children.

We see the promotion of equal opportunity for all as the right of every member of the school community. We challenge stereotyping and discrimination by virtue of gender, race or disability.

The school has disabled access throughout; inclusion for all.

## COMPLAINTS ABOUT THE SCHOOL OR CURRICULUM

If you ever have any concerns or worries then the staff will be more than happy to answer them; just phone the school to arrange a meeting.

Please ask the school office if you would like a copy of our Complaints Policy.



## SCHOOL ABSENCES

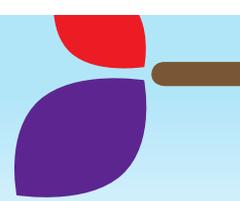
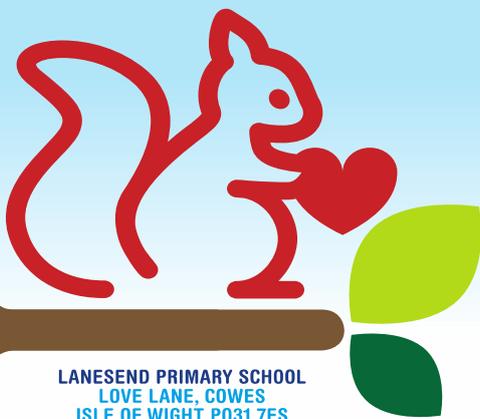
If your child is unwell please contact us as soon as possible. You must contact the school every day your child is absent. If no call is made, then for safety reasons it is the school's policy to contact parents every day your child is absent. Following your child's return to school it is good practice to supply the school with a written explanation.

Current legislation states that no leave of absence will be granted during term-time unless there are exceptional circumstances. If leave is taken that has not been granted this will result in a Penalty Notice Application being made to the Local Authority (LA). A Penalty Notice will be issued to each parent/carer for each child who is absent and is a charge of £60 per parent per child if paid within 21 days, increasing to £120 if paid after 21 days but before 28 days.

Any non-payment of the notice will result in further action by the LA through the Magistrate's Court.

All absences from school have to be regularly reported to both Educational Welfare Services and the Local Authority.

National research shows a clear link between absence from school and achievement.



# Other Information

LANESEND PRIMARY SCHOOL  
LOVE LANE, COWES  
ISLE OF WIGHT PO31 7ES  
TEL & FAX: 01983 293 233  
E: ADMIN@LANESENDPRI.IOW.SCH.UK

## BREAKTIME DRINKS AND SNACKS

All children under the age of five are entitled to a free drink of milk each day.

For children in Reception, Year 1 and Year 2 we also provide free fruit and vegetables as a snack during the morning. We also encourage families of Years 3, 4, 5 and 6 to bring in fruit so that Key Stage 2 children can also have a healthy snack to eat during the morning break.

We promote a healthy diet – sweets are not permitted. We are a 'Food Gift-Free' school (i.e. for children's birthdays etc) and alternatives to sweets are occasionally given out by teachers as rewards.

All children have a water bottle in school and access to chilled, filtered water is available throughout the school day.



"I love to make friends and talk to them when we have roast dinners" Ella, age 9



## SCHOOL LUNCH

All school meals are cooked on site daily. Caterlink are contracted to provide meals that comply with strict rules and regulations including healthy eating. In certain circumstances families may be entitled to claim free school meals for their child. **We encourage every family to apply for free school meals**, even if your child does not intend to eat a meal, as this generates extra funds for the school.

From September 2014, all children in Reception, Year 1 and Year 2 have been entitled to 'Universal Infant Free School Meals'. However, this is a separate scheme and you do still need to apply for free school meals in the traditional way.

Meals are currently £2.15 per day.

## MONIES

Our online payment facility allows an efficient payment system in a secure and safe environment, **at no cost to families**.

This is a convenient and simple way for families to pay for anything and (almost!) everything in school including lunches, trips, uniform, Breakfast Club and Squirrel's Den bookings.

Full details of how to use [www.eduspot.co.uk](http://www.eduspot.co.uk) are available on request.

If for any reason you are unable to make payments online, any cash or cheques coming into school must be in a clearly marked envelope. Please note however that we have very little change so we ask that you pay with the correct amount of money wherever possible.

## MEDICINES

When your child starts school we will require certain information concerning contact and medical details.

Throughout the year we will send out reminders for updates; however if any circumstances change it is the parents' responsibility to inform the school at the earliest opportunity.

Thank you.

## MEDICINES IN SCHOOL

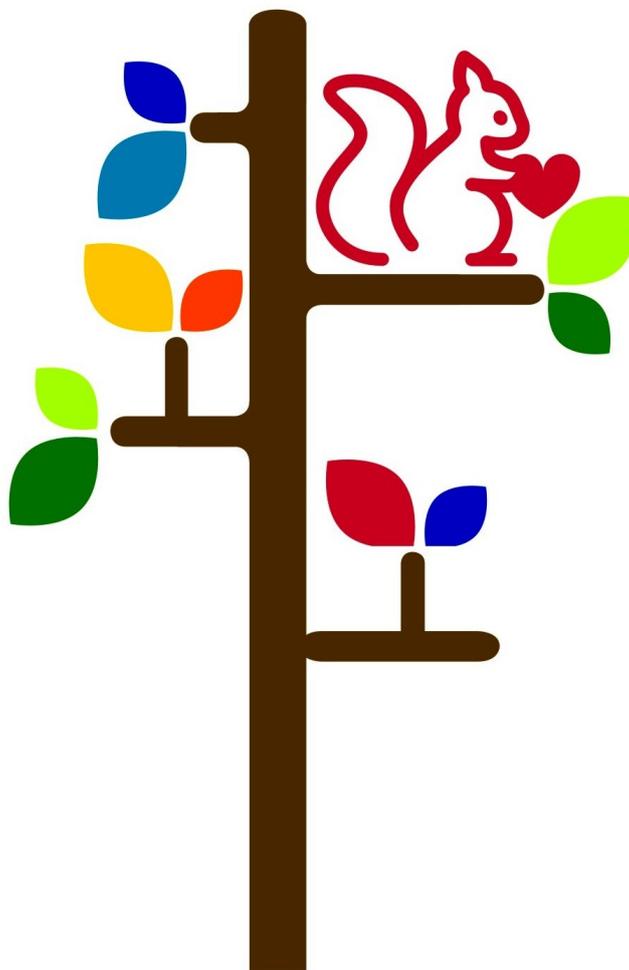
All families must follow our procedure for administering medicines to a child during the school day. Medicines will only be administered between 12pm and 1pm unless there are over-riding circumstances that must be agreed by the Headteacher.

If your child becomes unwell or for any reason requires medication whilst they are at school, parents must complete the appropriate forms (available from the school office).

All medicines are kept in a secure place and a list is kept of children who might require emergency access. All prescription medication must arrive in its original packaging along with the administration

# LANESEND PRIMARY

LOVE LEARNING



**01983 293 233**

Thank you for taking the time to read our School Prospectus. We hope you have found it informative and we hope it has given you a flavour of the Lanesend 'buzz'!

We do have official open days, but you are welcome to come and have a look around our fabulous school whenever suits you best. We are open every day!

For your personal appointment with the Headteacher at a time that suits you, or if you have any further questions, please call the school office on 01983 293233 or email [admin@lanesendpri.iow.sch.uk](mailto:admin@lanesendpri.iow.sch.uk)

[www.lanesendprimary.co.uk](http://www.lanesendprimary.co.uk)