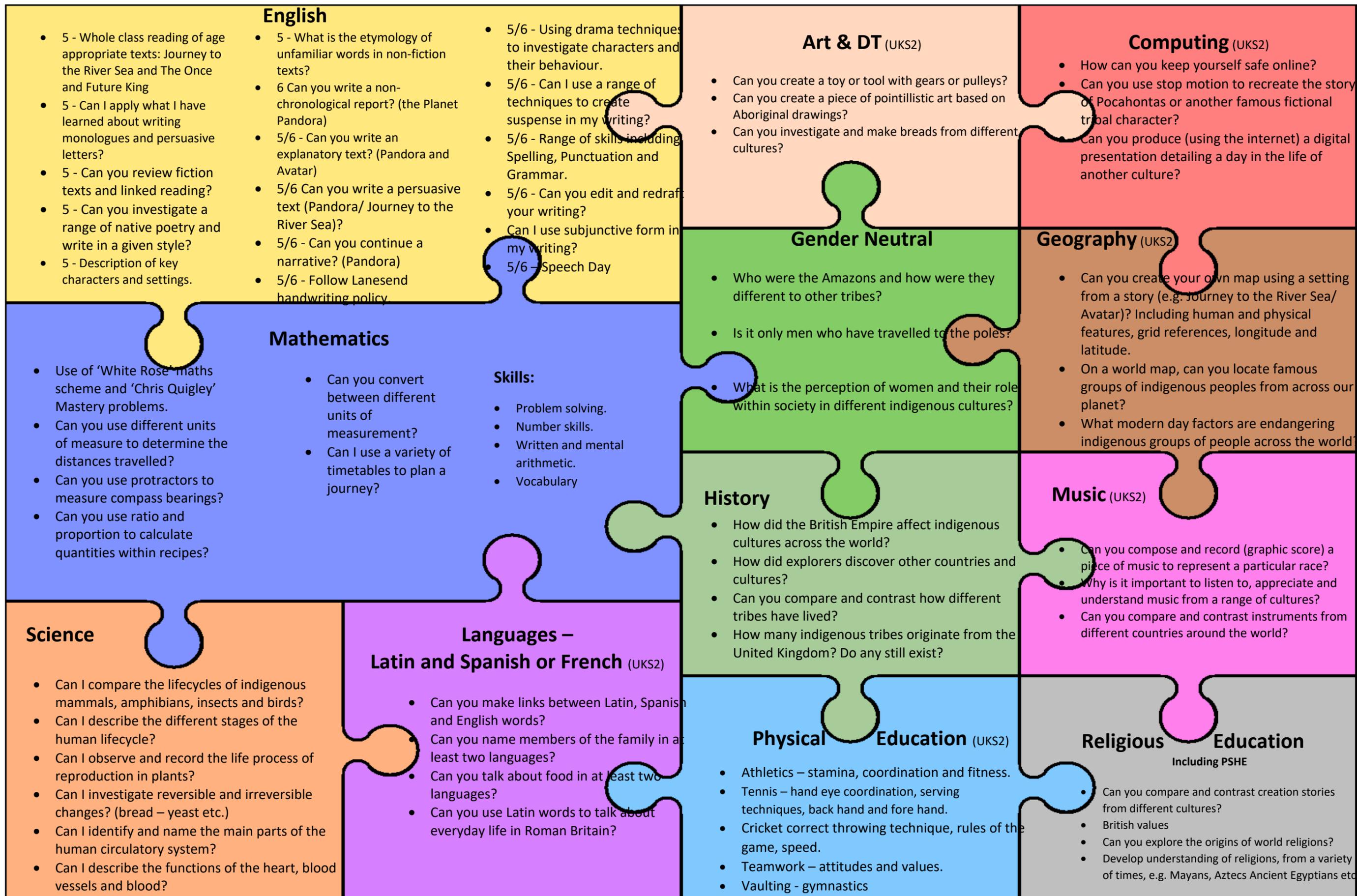


Curriculum Overview for Year 5 and 6: Who Do You Think You Are?



English

- 5 - Whole class reading of age appropriate texts: Journey to the River Sea and The Once and Future King
- 5 - Can I apply what I have learned about writing monologues and persuasive letters?
- 5 - Can you review fiction texts and linked reading?
- 5 - Can you investigate a range of native poetry and write in a given style?
- 5 - Description of key characters and settings.
- 5 - What is the etymology of unfamiliar words in non-fiction texts?
- 6 Can you write a non-chronological report? (the Planet Pandora)
- 5/6 - Can you write an explanatory text? (Pandora and Avatar)
- 5/6 Can you write a persuasive text (Pandora/ Journey to the River Sea)?
- 5/6 - Can you continue a narrative? (Pandora)
- 5/6 - Follow Lanesend handwriting policy
- 5/6 - Using drama techniques to investigate characters and their behaviour.
- 5/6 - Can I use a range of techniques to create suspense in my writing?
- 5/6 - Range of skills including Spelling, Punctuation and Grammar.
- 5/6 - Can you edit and redraft your writing?
- Can I use subjunctive form in my writing?
- 5/6 - Speech Day

Mathematics

- Use of 'White Rose' maths scheme and 'Chris Quigley' Mastery problems.
 - Can you use different units of measure to determine the distances travelled?
 - Can you use protractors to measure compass bearings?
 - Can you use ratio and proportion to calculate quantities within recipes?
 - Can you convert between different units of measurement?
 - Can I use a variety of timetables to plan a journey?
- Skills:**
- Problem solving.
 - Number skills.
 - Written and mental arithmetic.
 - Vocabulary

Science

- Can I compare the lifecycles of indigenous mammals, amphibians, insects and birds?
- Can I describe the different stages of the human lifecycle?
- Can I observe and record the life process of reproduction in plants?
- Can I investigate reversible and irreversible changes? (bread – yeast etc.)
- Can I identify and name the main parts of the human circulatory system?
- Can I describe the functions of the heart, blood vessels and blood?

Languages – Latin and Spanish or French (UKS2)

- Can you make links between Latin, Spanish and English words?
- Can you name members of the family in at least two languages?
- Can you talk about food in at least two languages?
- Can you use Latin words to talk about everyday life in Roman Britain?

Art & DT (UKS2)

- Can you create a toy or tool with gears or pulleys?
- Can you create a piece of pointillistic art based on Aboriginal drawings?
- Can you investigate and make breads from different cultures?

Gender Neutral

- Who were the Amazons and how were they different to other tribes?
- Is it only men who have travelled to the poles?
- What is the perception of women and their role within society in different indigenous cultures?

History

- How did the British Empire affect indigenous cultures across the world?
- How did explorers discover other countries and cultures?
- Can you compare and contrast how different tribes have lived?
- How many indigenous tribes originate from the United Kingdom? Do any still exist?

Physical Education (UKS2)

- Athletics – stamina, coordination and fitness.
- Tennis – hand eye coordination, serving techniques, back hand and fore hand.
- Cricket correct throwing technique, rules of the game, speed.
- Teamwork – attitudes and values.
- Vaulting - gymnastics

Computing (UKS2)

- How can you keep yourself safe online?
- Can you use stop motion to recreate the story of Pocahontas or another famous fictional tribal character?
- Can you produce (using the internet) a digital presentation detailing a day in the life of another culture?

Geography (UKS2)

- Can you create your own map using a setting from a story (e.g. Journey to the River Sea/ Avatar)? Including human and physical features, grid references, longitude and latitude.
- On a world map, can you locate famous groups of indigenous peoples from across our planet?
- What modern day factors are endangering indigenous groups of people across the world?

Music (UKS2)

- Can you compose and record (graphic score) a piece of music to represent a particular race?
- Why is it important to listen to, appreciate and understand music from a range of cultures?
- Can you compare and contrast instruments from different countries around the world?

Religious Education Including PSHE

- Can you compare and contrast creation stories from different cultures?
- British values
- Can you explore the origins of world religions?
- Develop understanding of religions, from a variety of times, e.g. Mayans, Aztecs Ancient Egyptians etc

