

# Homework Grid

Name: \_\_\_\_\_

Spring Term – Duration 8 weeks

Year: 5 and 6

<p><u>Reading</u> *one only – every night</p> <ul style="list-style-type: none"> <li>• A book from school</li> <li>• A book from the library</li> <li>• The newspaper</li> <li>• A Magazine</li> <li>• Read to someone</li> <li>• Read in bed</li> <li>• Listen to someone read to you</li> <li>• Read at least one book by Roald Dahl</li> </ul>	<p><u>Spelling</u> *every night</p> <ul style="list-style-type: none"> <li>• Learn your weekly spelling words by writing them out each night or by practising them with someone else.</li> <li>• Complete weekly spelling tasks.</li> <li>• Make up your own words (neologism) using this week's spelling grapheme.</li> <li>• Year 5 and 6 National Curriculum spellings.</li> </ul>	<p><u>Housework</u> *one only – every night</p> <ul style="list-style-type: none"> <li>• Set the table</li> <li>• Do the dishes</li> <li>• Put a load of washing on</li> <li>• Help cook dinner</li> <li>• Be responsible for a pet</li> <li>• Take the rubbish out</li> <li>• Help with the weekly shopping</li> </ul>	<p><u>Weekly Homework – Maths/Literacy</u></p> <ul style="list-style-type: none"> <li>• Learn your times tables</li> <li>• Practise number bonds</li> <li>• Complete maths homework set for each week.</li> <li>• Complete Literacy homework set for each week.</li> </ul>
<p><u>Health &amp; Physical activity</u></p> <ul style="list-style-type: none"> <li>• Walk to and from school</li> <li>• Sport training</li> <li>• Walk the dog</li> <li>• Cycling</li> <li>• Swimming</li> <li>• Other:-</li> </ul>	<p><u>Community service</u></p> <ul style="list-style-type: none"> <li>• Play with another person from a different year group.</li> <li>• Recycle rubbish and pick up litter both at home, outside and in school.</li> <li>• Hear a younger child read a book/ take part in a role play game with them.</li> <li>• Help grandparents/ neighbours with little jobs.</li> </ul>	<p><u>Gender Neutral Activities</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Investigate gender equality in different cultures.</li> <li>• Research the Amazons (tribe of women) – present your findings in the form of a poster</li> </ul>	<p><u>Music and Culture</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Research a variety of different instruments and create a booklet including their country of origin and labelled diagrams.</li> <li>• Compile a menu of your favourite foods, research each food's country of origin to add to your menu.</li> </ul>
<p><u>Information/Numeracy</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Research your family surname – use the information you discover to produce a fact sheet.</li> <li>• Investigate populations around the world – present your findings in an interesting way, for example: map the ten most populated countries on a world map.</li> <li>• Compile a list of indigenous peoples and match them to their country of origin e.g Aborigine = Australia.</li> </ul>	<p><u>Art/DI</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Look at a range of self-portraits e.g Van Gogh's, Rembrandts. Choose your favourite artist's style and use it to produce your own self-portrait.</li> <li>• Create a coat of arms to represent your family and where you come from.</li> <li>• Imagine you are moving to a new location – design and make a shelter which would be appropriate for the climate of your new environment.</li> </ul>	<p><u>Literacy</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Write a letter to a pen pal from a different country telling them all about life in England.</li> <li>• Find out about an indigenous people – use the information to create a documentary for year three children.</li> <li>• Interview someone from a different culture.</li> </ul>	<p><u>General Activities</u></p> <p><b>'Who Do You Think You Are?'</b></p> <ul style="list-style-type: none"> <li>• Look at examples of family trees, then create a family tree of your family.</li> <li>• Choose your favourite sports person/ singer/ writer/ author etc. Create a fact file about them.</li> <li>• Make a holiday brochure encouraging people to travel to either Alaska, The Amazon Rainforest or The Australian Outback.</li> </ul>

\*2 dojos will be awarded by each task completed; 5 dojos for each section fully completed.