



LANESEND PRIMARY SCHOOL
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Lanesend Primary School

School Uniform Policy School Children Policy

Signed: Date:
(Headteacher)

Signed: Date:
(Chair of Governors)

Review Date: September 2020 (Every 2 Years)
Reviewed By: Headteacher and Full Governing Body

Lanesend Primary School Uniform Policy

Principles

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

Aims

Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most families

All children (Reception – Year 6) need:

- Long sleeved white polo shirt (short sleeved with logo in the summer)
- Sapphire blue slip with logo
- Black trousers / shorts / skirt / culottes (our preference for modesty and practicality is shorts or trousers)
- Black or white socks or tights
- There is an option of a Blue/white Lanesend striped summer dress

FOOTWEAR:

All children should wear smart, sensible black school shoes. We ask families to use their common sense when purchasing shoes. We do not allow children to wear high heeled or built up shoes as they can be unsafe in the school environment. Fashionable long boots and open toed sandals are also not allowed. With our shoe policy, shoe wear is for outside and inside we give children the option of no shoes, soft-soled shoes or full slippers.

Optional blue Lanesend zip fleece and waterproof jacket

For P.E. all children (Reception – Year 6) need:

- Sapphire blue T-shirt,
- black shorts,
- black or white socks,
- Any colour trainers.

All P.E. kit should be kept in a named sports bag and taken home regularly as well as during the holiday period. Earrings must be removed by the child, and sent home with them at the end of the school day.

P.E. Kit should be worn for After School sporting clubs. All P.E. kits should be free from any logo or brand name, apart from the school logo.

Uniform with a logo can be ordered and purchased at the school office or from Big White T-Shirt Company

Jewellery and Headwear

On health and safety grounds, we allow children to wear small studs and watches. However, all jewellery must be removed for children to take part in P.E. sessions, swimming, After School sporting clubs and any P.E. sessions they take part in. If earrings are not removed, children are not permitted to take part in these sessions. In religious or medical circumstances, headwear can be worn.

All clothing should be clearly labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's. The school will not accept responsibility for any lost items, but we will endeavor to help you recover them.

Role of the Class Teachers and Support Staff

- To set a good example in terms of dress (See Code of Conduct)
- To remember that in our respective roles we serve the local community as a set of professionals.
- To remind children to wear their school uniform with pride, ensuring that shirts are tucked in and that they present themselves in an appropriate way. The class teacher will encourage the children to wear the correct uniform.
- To compliment children on the correct uniform.

Role of the Headteacher

- The Headteacher will ensure that children wear the uniform agreed by the governing body.
- The Headteacher will check uniform on a daily basis, encouraging a good appearance and pride in themselves and the school.
- The Headteacher will contact the families of children who are struggling to provide the correct uniform.
- The school follows the DfE guidelines that uniform is not a reason for exclusion at any level.

Role of the Governing Body

- It is the Governor's responsibility to ensure that the school uniform meets all regulations concerning equal opportunities
- Governors ensure that the school uniform policy helps children to dress appropriately, in clothing that is hardwearing, safe and practical.

Role of Families

- To ensure that their child / children supports the school's uniform policy.
- That children come to school every day wearing the school uniform with pride and that it is clean and tidy.
- If families are struggling to provide the correct uniform, they inform the school who will provide support in the most appropriate way possible.
- To ensure that all uniform is labelled correctly and clearly.

Uniform Support

The Governing Body of the school recognises that children could be vulnerable if they are unable to obtain school uniform and aims to help by providing a subsidy in cases of significant and proven hardship. The school is situated in an area of high deprivation and has high numbers of children entitled to free school meals. The school uniform has been designed to be as inclusive and as easily available and good value for money as possible. Families should meet with the Headteacher to talk about how the school could provide support. In making a decision about whether to provide a subsidy to a family the Headteacher will take into account all available evidence which may include the size of a family, the circumstances known to the school about the family, any hard evidence provided by the family. Families can also approach Aunt FLO or the Family Support Team if they need help with school

uniform or a meeting with the Headteacher. Any subsidy will be funded from the School Fund and tracked on the Provision Map.

Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals.