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# Lanesend Primary School

## Promoting British Values Policy

### School Curriculum Policy

Signed: ..... Date:  
(Headteacher)

Signed: ..... Date:  
(Chair of Governors)

**Review Date:** March 2021 (Every 5 Years)

**Reviewed By:** Progression Team and Teaching and Learning Group

# Lanesend Primary

## Promoting British Values Policy

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Lanesend Primary School these values are reinforced regularly and in the following ways:

### Democracy:

Democracy is richly embedded within the school. Children have the opportunity to have their voices heard through our School Council, pupil questionnaires and pupil voice, debating assemblies, meeting with the Headteacher and through being either a Head boy or Head girl. Our school behaviour and values policies involve rewards and sanctions; this is shared through all aspects of school life and also shared with families and children from Reception to Year 6.

### The Rule of Law:

The importance of social expectations and etiquette, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assembly times. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

### Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all children to make choices safely, through provision of a safe environment and an empowering approach through the education. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHCE curriculum. Children are further empowered through being part of a school council, which links directly to the Deputy Headteacher and Governors. Children are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.

### Mutual Respect:

As a school which holds values at the core of its ethos, our school Values and Behaviour policies have evolved around Core Values, and children have been part of discussions and assemblies related to what these mean and how it is shown. Respect is one of our values embedded throughout the school environment and

learning. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do all children.

### **Tolerance of those of Different Faiths and Beliefs:**

At Lanesend Primary School we are not a culturally rich and diverse school. However, children have unique opportunities to learn about and celebrate other faiths and cultures. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHCE. Community members of different faiths or religions are invited into the school to share their knowledge to enhance learning within classes and the school.