

Lanesend Primary School

Freedom of Information Policy

Statutory Policy

Signed: (Headteacher)	Date:
Signed:(Chair of Governors)	Date:

Review Date: December 2020 (Every 3 Years)

Reviewed By: Money Group / Full Governing Body

Lanesend Primary Freedom of Information

Background

Lanesend Primary School is committed to complying with and implementing the provisions of the Freedom of Information Act (2000) and related legislation. This provides a general entitlement to any person to be able to access information held by school, subject to exemptions and conditions laid down by law.

Scope

This policy applies to all information held by school regardless of how it was created or received. It applies irrespective of the media on which the information is stored and whether the information is recorded on paper or held electronically. The Act's powers are fully retrospective and thus information is accessible no matter how old it may be. Similarly, information in draft form will also be accessible under the Act.

It should be noted that access to personal information (that is information from which a living individual can be identified) is still governed under the Data Protection Act 1998. Requests for access to such information will be governed in line with the requirements of this legislation.

Dealing with Requests

Lanesend Primary School will offer advice and assistance to anybody wishing to make a request for information. This includes staff and families. We are committed to dealing with requests within statutory guidelines, which means that a response will be made no more than 20 working days from the date of request and more speedily if possible. This will be extended in specific circumstances on legal advice in connection with the public interest test. However, Lanesend Primary school is committed to providing a prompt service and every attempt will be made to provide the information earlier than the expiry of the 20 working day period. Repeated or vexatious requests for information will be refused. School will claim exemptions as appropriate whilst maintaining a commitment to openness, scrutiny and the public interest. Lanesend Primary School will put in place an appropriate procedure for measuring the public interest when considering a qualified (also known as "non- absolute") exemption which requires such a test.

Any request in writing will be considered a Freedom of Information request including those received by email and fax. There is no need for requests to indicate that they are made under the Act and all requests will be dealt with under this policy. The school reserves the right to refuse requests where the cost of locating, retrieving and editing (where necessary) the information would exceed the statutory maximum (currently £450).

The school recognises that requests for environmental information may be made over the telephone and that different exemptions apply.

Adopting and Maintaining Publication Schemes

Lanesend Primary School has adopted a Publication Scheme (see below) in accordance with Section 19 of the Freedom of Information Act and is committed to updating and maintaining it to keep it current and relevant. The Publication Scheme contains many of the documents, policies, plans and guidance which are regularly asked for. Material contained within the publication scheme, and a copy of the scheme itself, will be readily available. Where charges are applied these will be stated in the Scheme. The scheme can be accessed in school on request. School staff will give advice and assistance on how to use the scheme as appropriate.

Relationship with the Data Protection Act 1998

Lanesend Primary School is under a legal duty to protect personal data under the Data Protection Act 1998. We will carefully consider our responsibilities under this Act before releasing personal information about living individuals, including current and former employees and pupils.

Responsibilities

Lanesend Primary School has a responsibility to make information available in accordance with the Freedom of Information Act. Responsibility for compliance with this and related policies will rest with the Governing Body who will delegate those responsibilities to the Head Teacher. Complaints regarding the use of this policy should be directed to the Governing Body.

All school staff have a responsibility to ensure that any request for information they receive is dealt with under the Act and in compliance with this policy. They are also responsible for good information handling practice and for implementing records management policies and procedures as appropriate to their post.

Contact Details For advice and assistance please contact Carrie Almond.

Further advice and information about the Freedom of Information Act, including full details of exemptions and advice on the public interest test, is available from the Information Commissioner's website at www.informationcommissioner.gov.uk

Publication Scheme

Below is Lanesend Primary School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: What a publication scheme is and why it has been developed?

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. To do this we must produce a publication scheme, setting out:

- > The classes of information which we publish or intend to publish;
- > The manner in which the information will be published; and
- ➤ Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is on our website to download and print off or is available in paper form. Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

- School Prospectus information published in the school prospectus.
- ➤ Information relating to the school and governing body information published on the school website and in other governing body documents.
- ➤ Pupils & Curriculum information about policies that relate to pupils and the school curriculum.
- > School Policies and other information related to the school information about policies that relate to the school in general.

3. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter.

Contact details are set out below:

Lanesend Primary School Love Lane

Cowes Isle of Wight PO31 7ES

Phone: 01983 293233 Fax: 01983 293233

Email: dmle@lanesendpri.iow.sch.uk

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please). If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

4. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated on the Guide to Information Available table.

5. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus

Class	Description
School Prospectus	The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school's discretion): Information about the implementation of the governing body's policy on pupils with Special Educational Needs (SEN) and any changes to the policy during the last year A description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing
	access by those with disabilities to the school

Information related to the school and other information relating to the governing body – this section sets out information published and in other governing body documents.

Instrument of Government And Academy Trust	 The name of the school The category of the school The name of the governing body The manner in which the governing body is constituted The term of office of each category of governor if less than 4 years The name of anybody entitled to appoint any category of governor Details of any trust If the school has a religious character, a description of the ethos The date the instrument takes effect
Minutes of meeting of the governing body and its commissioning groups	Agreed minutes of meetings of the governing body and its committees [current and last full academic year] ¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Pupils & curriculum Policies – this section gives access to information about policies that relate to pupils and the school curriculum. Paper copies are provided on request.

Home-School	Statement of the school's aims and values, the school's
Agreement	responsibilities and the school's expectations of its pupils, for
	example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum
	subjects and religious education and schemes of work and
	syllabuses currently used by the school
Sex & Relationships	Statement of policy with regard to sex and relationship
Policy	education
Special Educational	Information on the school's policy on providing for pupils with
Needs Policy	special/additional educational needs
Equal Opportunities	Statement of policy for promoting equality
Policy	
Collective Worship	Statement of arrangements for the required daily act of
	collective worship

Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils	
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school (Whole School Child Protection/Safeguarding Policy).	
Behaviour & Discipline Policy	Statement of generic principles on behaviour and discipline of measures taken by the Headteacher to prevent bullying	

School Policies and other information related to the school – this section gives access to information about policies that relate to school in general

Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and, where appropriate, inspection reports of religious education in those schools designated as having a religious character
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and Risk Assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Staff Appraisal	Statement of procedures adopted by the governing body relating to the appraisal of staff and the annual report of the Head Teacher on the effectiveness of appraisal procedures.
Staff Conduct, Capability and Grievance	
Pay Policy	Statement of the school's policy regarding teachers' pay including procedures for determining teachers' grievances in relation to pay.
Staffing Structure	The School's plan for the implementation of any changes to its staffing structure following statutory review.
Curriculum circulars and	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education

statutory instruments	and Skills to the Head Teacher or governing body relating to the curriculum.
Admission Policy	Statement of the school's policy on admissions.

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Carrie Almond.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire SK9 5AF

Or

Enquiry/Information Line: 01625 545 700

Email: publications@ic-foi.demon.co.uk
Website: www.informationcommissioner.gov.uk

Information to be published	How the information can be obtained	Cost
Class 1 – Who we are and what we do (Organisational information, structures, locations and contacts) This will be current information only	Obtained	
Who's who in the school	Website	
Who's who on the governing body and the basis of their appointment	Website	
Instrument of Governance	Hard Copy in School	
Contact details for the Head Teacher and for the governing body	Website	
School Prospectus	Website	
Staffing Structure	Website	
School session times and term dates	Website	·

Class 2 – What we spend and how we spend it		
---	--	--

(Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audit) Current and previous financial year as a minimum				
Annual budget plan and financial statements	Hard School	Сору	in	
Capitalised funding	Hard School	Сору	in	
Additional funding	Hard School	Сору	in	
Procurement and projects	Hard School	Сору	in	
Pay Policy	Hard School	Сору	in	
Staffing and grading structure	Hard School	Сору	in	
Governors' allowances	Hard School	Сору	in	

Class 3 – What our priorities are how and how we are doing (Strategies and plans, performance indicators, audits, inspections and reviews) Current information as a minimum		
Latest OFSTED Report	Website	
Appraisal Policy and procedures adopted by the governing body	Hard Copy in School	
Schools future plans	Hard Copy in School	
Policies and Procedures	Hard Copy in School or Website	

Class 4 – How we make decisions (Decision making processes and records of decisions) Current and previous three years as a minimum				
Admissions policy/decisions (not individual admission decisions)	Website)		
Agenda of meetings of the governing body and its sub- committees	Hard School	Copy	in	
Minutes of meetings (as above)	Hard School	Copy	in	

Class 5 – Our Policies and Procedures		
---------------------------------------	--	--

(Current written protocols, policies and precedures for		
(Current written protocols, policies and procedures for		
delivering our services and responsibilities) Current		
information only		
Finance & Personnel policies including:	Hard Copy in	
Charges & Remission	School or Website	
Complaints Procedure		
• Conduct		
• DBS		
• Finance		
Flexible Working Requests		
 Freedom of Information 		
Governors Allowances		
Grievance		
Information sharing and confidentiality		
 Maximising Attendance & Managing Sickness 		
Absence		
Maternity		
Maternity & Adoption Support Leave		
Optimising Staff Performance & Capability Issues		
• Pay		
Performance Management & Staff Appraisal		
Recruitment & Selection		
Redundancy		
 School Financial Value Statement 		
Staff Leave & Absence		
 Statement of Procedures for dealing with allegations 		
of abuse		
against staff		
Volunteer Helpers		
Whistleblowing		
Curriculum policies including:	Hard Copy in	
Administration of Medicines	School or Website	
Admissions		
Anti-Bullying		
Children in Care		
Children missing Education		
Child Protection/Safeguarding		
 Curriculum Statement incl Homework and Collective 		
Worship		
Early Years Foundation Stage		
	<u> </u>	
• English as an additional language		
English as an additional language		
• Equality		
• E-safety		
• Exclusions		
Governor Visits		
Home/School Agreement		
1 101110/ CONTOOL / IGNOOMONE		

	T
• Intimate care of pupils	
Management of Outdoor Educational Visits and Off	
Site	
Activities	
Positive Handling	
Pupil Premium Statement	
 Pupil Discipline incl Self Esteem & Positive Behaviour 	
and Setting Standards of Acceptable Behaviour	
SEND and Inclusion	
Premises policies including:	Hard Copy in
Accessibility Plan	School or Website
 Emergency Procedure and Management Plan 	
 Health & Safety including Risk Assessments 	
• Lettings	
Security incl Lone Workers	
Records management and personal data policies	Hard Copy in
including:	School
• • •	
Information security policies Records retention,	
destruction and archive policies Data Protection	
(including information sharing policies)	
Charging regimes and policies	Website
This includes details of any statutory charging	
regimes. Charging policies include charges made for	
information routinely published. It clearly states what	
cost are to be recovered, the basis on which they are	
made and how they are calculated.	
the state of the s	l l

Class 6 – Lists and Registers Currently maintained lists and registers only				
Curriculum circulars and statutory instruments	Hard School	Сору	in	
Disclosure logs	Hard School	Сору	in	
Asset register	Hard School	Сору	in	
Any information the school is currently legally required to hold in publicly available registers (THIS DOES NOT INCLUDE THE ATTENDANCE REGISTER)	Hard School	Copy	in	

Class 7 – The services we offer (Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses) Current information only		
Extra-curricular activities	Website	

Out of school clubs	Website	
School Publications	Website	
Services for which the school is entitled to recover a	Hard Copy in	
fee, together with those fees	School	
	Hard Copy in	
	School or Website	

SCHEDULE OF CHARGES

TYPE OF CHARGE	DESCRIPTION	BASIS OF CHARGE
Disbursement Cost	Photocopying/Printing @	Actual cost*
	1p per sheet (black & white)	
	Photocopying/Printing @	Actual cost*
	3p per sheet (black & white)	
	Postage	Actual cost of Royal Mail standard 2 nd class
Statutory Fee		In accordance with relevant legislation
		10.0 varie logislation
Other		

^{*}the actual cost incurred by the school