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# Lanesend Primary School

## Troubled and Vulnerable Children Policy

### Safeguarding and Welfare of Children Policy

Signed: ..... Date:  
(Headteacher)

Signed: ..... Date:  
(Chair of Governors)

Review Date: March 2019 (Yearly)  
Reviewed By: Child-Centred Group and Wellbeing Team

# Lanesend Primary Troubled and Vulnerable Children Policy

## Aims

- To ensure that all school personnel are aware of their responsibilities for safeguarding and promoting the welfare of children.
- To have in place clear structured procedures to identify and report suspected cases of child abuse.
- To provide support and guidance for children identified as being vulnerable.

## Responsibility for the Policy and Procedure

### Role of the Governing Body

The Governing Body has:

- appointed members of staff to be the Designated Child Protection Co-ordinator (DCPCs), including looking out for troubled and vulnerable children.
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- make effective use of relevant research and information to improve this policy;

### Role of the Headteacher

The Headteacher will:

- ensure all school personnel, children and families are aware of and comply with this policy;
- ensure the implementation of this policy;
- ensure the Safeguarding, Anti-bullying, Behaviour and Safe Recruitment policies are up to date and effective;
- ensure that all school personnel and volunteers have undertaken Disclosure and Barring Service Checks and receive safeguarding, HR and Health and Safety induction;
- promote cultural diversity;
- make effective use of relevant research and information to improve this policy;
- work closely with the Governors and DCPCs.

### Role of the DCPCs

The DCPCs will:

- be fully conversant in safeguarding procedures and in dealing with troubled and vulnerable children;

- provide designated support to work with individual children thereby providing support and guidance so that children are made to feel secure and confident enough to talk if they are experiencing difficulties;
- ensure all school personnel are aware of their responsibilities;
- ensure that all school personnel are aware of the system of reporting suspected child abuse;
- ensure that personal education plans are in place for looked after children;
- track the progress of all troubled and vulnerable children;
- monitor behaviour and attendance;
- report cases of suspected child abuse such as female genital mutilation to social care;
- liaise with social care and other agencies;
- make effective use of relevant research and information to improve this policy;
- organise in-house training for school personnel that deals with;
  - Troubled and Vulnerable Children
  - Personal Education Plans
  - Female Genital Mutilation
  - Trafficked Children
  - Child Sexual Exploitation
  - Missing Children
  - Violent Extremism
  - Traveller Children
  - Children with Medical Needs
  - Mental Health Difficulties
- attend training in order to keep up to date with new developments and resources;
- ensure all relevant and current documentation is up to date;
- attend safeguarding conferences;
- work closely with outside support agencies;

### **Role of the Nominated Governor**

This role comes under the nominated Governor for Safeguarding and will:

- work closely with the Headteacher;
- attend training related to this policy;
- report to the Governing Body every term;

### **Role of School Staff**

School staff will:

- comply with all the afore mentioned aspects of this policy;
- be aware of all other linked policies;
- attend safeguarding training and other training associated with this policy;

- report any concerns to the DCPCs
- help promote cultural diversity

### **Role of Children**

Children will:

- be made aware that support and guidance is provided so that they are made to feel secure and confident enough to talk if they are experiencing difficulties;
- be made aware that we are prepared to listen to them as we value their viewpoints;
- obey all health and safety regulations in all areas of the school;

### **Role of Families**

Families will be aware that the school will help support them and their children through difficult and vulnerable situations. The Family Liaison Officer and Family and Inclusion Teams will work closely with vulnerable families through a variety of support programmes available.

### **Training**

All school staff:

- receive training on this policy on induction which specifically covers:
  - Safeguarding training
  - Health & Safety
  - Pastoral Care
  - Pupil Behaviour
  - Looking After Our Children
  - Allegations Against School Staff
- receive periodic training so that they are kept up to date with new information