

# Homework Grid

Name: \_\_\_\_\_

Spring Term – Duration 10 weeks

Year: 5 and 6

<p><u>Reading</u> *one only – every night</p> <ul style="list-style-type: none"> <li>• A book from school</li> <li>• A book from the library</li> <li>• The newspaper</li> <li>• A Magazine</li> <li>• Read to someone</li> <li>• Read in bed</li> <li>• Listen to someone read to you</li> <li>• Read at least one book by Roald Dahl</li> </ul>	<p><u>Spelling</u> *every night</p> <ul style="list-style-type: none"> <li>• Learn your weekly spelling words by writing them out each night or by practising them with someone else.</li> <li>• Complete weekly spelling tasks.</li> <li>• Make up your own words (neologism) using this week's spelling grapheme.</li> <li>• Year 5 and 6 National Curriculum spellings.</li> </ul>	<p><u>Housework</u> *one only – every night</p> <ul style="list-style-type: none"> <li>• Set the table</li> <li>• Do the dishes</li> <li>• Put a load of washing on</li> <li>• Help cook dinner</li> <li>• Be responsible for a pet</li> <li>• Take the rubbish out</li> <li>• Help with the weekly shopping</li> </ul>	<p><u>Weekly Homework – Maths/Literacy</u></p> <ul style="list-style-type: none"> <li>• Learn your times tables</li> <li>• Practise number bonds</li> <li>• Complete maths homework set for each week.</li> <li>• Complete Literacy homework set for each week.</li> </ul>
<p><u>Health &amp; Physical activity</u></p> <ul style="list-style-type: none"> <li>• Walk to and from school</li> <li>• Sport training</li> <li>• Walk the dog</li> <li>• Cycling</li> <li>• Swimming</li> <li>• Other:-</li> </ul>	<p><u>Community service</u></p> <ul style="list-style-type: none"> <li>• Play with another person from a different year group.</li> <li>• Recycle rubbish and pick up litter both at home, outside and in school.</li> <li>• Hear a younger child read a book/ take part in a role play game with them.</li> <li>• Help grandparents/ neighbours with little jobs.</li> </ul>	<p><u>Gender Neutral Activities</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast famous light inventors e.g Thomas Edison, Maria Telkes.</li> <li>• Re-tell the story of Grace Darling, the famous lighthouse keeper's daughter.</li> </ul>	<p><u>Music and Culture</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Research up to ten songs which have 'light' in the title. Choose your favourite and copy out the lyrics. Illustrate your lyrics appropriately.</li> <li>• Investigate the role of 'light' in other religions and cultures e.g. Diwali.</li> </ul>
<p><u>Information/Numeracy</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Create a timeline showing the invention of your own top ten 'light inventions,' e.g the lightbulb, the television.</li> <li>• Research your favourite light invention and produce an informative poster – include diagrams and key facts e.g inventor.</li> <li>• Investigate maths facts related to light and produce a fact sheet e.g the speed of light, the mass of the sun etc.</li> </ul>	<p><u>Art/DI</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Design your own new 'light invention, 'label it and explain clearly how it works. Make a model of it too if you can!</li> <li>• Paint a sunset picture using your own chosen artistic style e.g impressionism, cubism.</li> <li>• Investigate stained glass windows then create your own stained glass collage.</li> <li>• Research the artist Claude Monet (the painter of light) and produce your own interpretation of one of his paintings.</li> </ul>	<p><u>Literacy</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Write a story imagining what it would be like to live in a world with no light.</li> <li>• Write a poem about the sun.</li> <li>• Research the job of a lighthouse keeper, then write a diary entry for a day in the life of a lighthouse keeper.</li> <li>• Write a letter to Thomas Edison asking him how he thinks his invention has changed the world. Imagine you are Thomas Edison and also write his reply!</li> </ul>	<p><u>General Activities</u></p> <p><b>'Let There Be Light'</b></p> <ul style="list-style-type: none"> <li>• Investigate sun gods through time. Choose your favourite sun god, draw a picture of them and write a short fact file about them to accompany your drawing.</li> <li>• Take a range of pictures at different times of the day in different locations e.g sunrise, midday and sunset. Create an album of your photos.</li> <li>• Create a powerpoint or presentation of the famous historical figure Florence Nightingale, explaining why she was known as the 'Lady of the Lamp.'</li> </ul>

\*2 dojos will be awarded by each task completed; 5 dojos for each section fully completed.