

EYFS Topic Planning Spring 2019 – Let there be Light

Key Question – What would life be like if it was dark all the time?

Personal, Social & Emotional Development

- Re-establish class rules and routines - good listening, talk partners, outdoor play, learning environment, co-operation and resolving conflict
 - Lifeboat Visit - Rules for keeping safe in the water
 - Road Safety, traffic lights and Pelican crossings
 - Make a wish upon a star
 - Create rules for how to be safe in the dark

Communication & Language

- Lifeboat visit- Listen and respond to questions
- Learn class song linked to light / dark to perform in assembly
 - Oracy skills - linked to performing a poem about light
 - Show and tell something you can use in the dark
- Listen and identify different sounds, smells, tastes when blindfolded
 - Follow instructions to make lanterns

Physical Development

- Fiddly Fingers - Making bird feeders, pine cone owls etc.
 - Explore how to keep safe in the sun
 - Wax writing with torches
- Create and perform dance routines to Holst 'The Planets' music
 - Shadowing and mirroring in gymnastics
- Large construction to make models of lighthouses, dark dens

Key Question – Which is best day or night?

Literacy

- Listen, respond and retell stories such as Owl Babies, Shark in the Dark, The Lighthouse Keepers Lunch, Can't You Sleep Little Bear, The Very Lonely Firefly, How to Catch a Star, Night Monkey, Day Monkey
 - Write speech bubbles for Night Monkey, Day Monkey
- Write a list of ingredients for the Lighthouse Keeper's Lunch
 - Write a wish for your star

Mathematics

- Explore time - day and night, changes of seasons.
 - Sequence a timetable of your daily routine
- Use 2D and 3D Shapes to create lighthouses, rockets
 - Measuring and compare the size of shadows
 - Measure and order lighthouses. by height
- Counting songs - 5 little men in a flying saucer
 - Count stars in star constellations

Understanding the World

- Explore how shadows are formed
 - Space - rockets, stars
 - Nocturnal animals
- Explore phases of the moon and tides
- Photosynthesis - can plants grow in the dark
- Sorting natural and manmade light sources - Northern Lights
 - Electricity - how do electrical objects work?
- What jobs must / can't be done at night? Now and throughout history
 - Inventions - lightbulb, candles, torches

Expressive Arts & Design

- Design and make shadow puppets
- Use junk modelling to create a lighthouse
 - Make light box with peep hole
- Doctors/hospital role play with X - rays
- Make a periscope for Shark in the Dark
 - Chinese New Year - Make lanterns
- Colour mixing light and dark shades of different colours
 - Make star constellations