

We try to make your child's school environment as exciting and stimulating as possible and this requires a lot of resources. We would be very grateful if you have any of the following items at home, which you could bring in for us to use:

- ◆ Sheets and blankets
- ◆ Magazines and Comics
- ◆ Small world toys or figures
- ◆ Wool, buttons and fabrics
- ◆ Guttering and crates for large outdoor construction.
- ◆ Junk modelling materials (cardboard boxes, plastic bottles, tubs, drink bottle lids etc.)

We often find smaller items make more interesting models. Please **do not** bring in anything that has contained **nuts** as we have children in school with nut allergies.

If you have anything else you think we might be able to make use of, please come and talk to one of the Reception staff.

Thank you

# Reception Topics

Throughout this academic year the children's learning will be based around a single topic per term, as well as their individual interests. We will send home a detailed topic jigsaw at the start of every term. The details may be subject to change but the topics will be as follows:

## Autumn Term

### Community Review

Getting to know each other and establishing class relationships, rules and routines combined with Sex and Relationship Education.

### Exploring the Classics!

This topic will explore all things classic, from classic books to classic music, classical history and classical pictures. We will also be linking lots of learning to our class books.

### Christmas

During the final 2 weeks of the Autumn Term we will be celebrating Christmas, making exciting things to take home and learning the Christmas story. Reception will also be performing a show stopping Nativity!



## Spring Term

### Let there be Light!

This is in celebration of the invention of the light bulb by Thomas Edison. We will also look at light in RE as well as our famous inventors and a more focused exploration of science and light.



### Easter

We will spend the last week of term on the Easter story and Easter related activities.

## Summer Term

### Who do you think you are?

Next year is the year of indigenous cultures and environments, so we are looking at where we all came from, native plants and animals, as well as supporting the Isle of Wight bid for a biosphere. We are going to have a mini focus on the women's football World Cup too.

### Community Review

A chance to celebrate achievements throughout the year and prepare the children for Year 1.



### Family Meetings

At the start of the Autumn Term, we will be holding a family meeting to share information about Tapestry and the Early Years Foundation Stage Profile. We will then hold curriculum workshops and information evenings to support you with home learning in Literacy and Mathematics.

## Reading

It is very important that children should enjoy stories, rhymes and reading as much as possible and we would encourage you to support your child with this. Please make sure your child's reading record is in school every day and that you write in it when they share a book at home. Reading does not have to be their school reading book it can be a favourite story book, an information book, comic or magazine. We begin by sending home books without words, as it is very important to develop children's comprehension and understanding of stories from an early age.

## Phonics

We send **Phonic sound cards** home when the children begin a new Phase and it is really important they practise these as much as possible. Children also receive a new set of **tricky word cards** each half term and need to learn these by sight. Families often like to hunt for these words in stories, play pairs games and practise writing them.

## Home Learning Grid

Each term, we send a home learning grid that will help to extend your child's learning beyond the school environment with topic based activities. Each of these activities are linked to an area of the Early Years Foundation Stage Profile. These activities are designed for you to do with your child and we would love them to bring in any home learning or share it with their class teacher via Tapestry.