

Homework Grid

Name: _____

Autumn Term – Duration 10 weeks Year: 5 and 6

<p><u>Reading</u> *one only – every night</p> <ul style="list-style-type: none"> • A book from school • A book from the library • The newspaper • A Magazine • Read to someone • Read in bed • Listen to someone read to you 	<p><u>Spelling</u> *every night</p> <ul style="list-style-type: none"> • Learn your weekly spelling words by writing them out each night or by practising them with someone else. • Complete weekly spelling tasks. • Make up your own words (neologism) using this week's spelling grapheme. • Year 5 and 6 National Curriculum spellings. 	<p><u>Housework</u> *one only – every night</p> <ul style="list-style-type: none"> • Set the table • Do the dishes • Put a load of washing on • Help cook dinner • Be responsible for a pet • Take the rubbish out • Help with the weekly shopping • Other: _____ 	<p><u>Weekly Homework – Maths/Literacy</u></p> <ul style="list-style-type: none"> • Learn your times tables • Practise number bonds • Complete maths homework . • Complete Literacy homework set for each week.
<p><u>Health & Physical activity</u></p> <ul style="list-style-type: none"> • Walk to and from school • Sport training • Walk the dog • Cycling • Swimming <p>Other _____</p>	<p><u>Teach/Play</u></p> <ul style="list-style-type: none"> • Play with a different member of your family each week for at least 10 minutes e.g. A board game, a computer game, sport, card games. • Each week teach someone you know something new e.g. a new word or an interesting fact you've found out. 	<p><u>Community service</u></p> <ul style="list-style-type: none"> • Play with another person from a different year group. • Recycle rubbish and pick up litter both at home, outside and in school. • Hear a younger child read/ play a game with them. • Help grandparents/ neighbours with little jobs. • Other _____ 	<p><u>Music and Culture</u></p> <p><u>'The Classics'</u></p> <ul style="list-style-type: none"> • Compose your own piece of music to accompany something classic e.g. a classic painting, building, and story. • Create a fact file on a classical composer e.g. Beethoven • Listen to a piece of music by Beethoven, Mozart and Bach and write about which one is your favourite and why.
<p><u>Computing/Numeracy</u></p> <p>'The Classics'</p> <ul style="list-style-type: none"> • Use Scratch Animation to retell a classic story. • Create a classic book timeline (for example using the Lanesend class names). • Produce a PowerPoint on your favourite classic author, including facts such as: books written, successes and achievements. 	<p><u>Art</u></p> <p>'The Classics'</p> <ul style="list-style-type: none"> • Design your own building using features of classic architecture, e.g. Ancient Greek and Roman buildings. • Create a collage by copying a classic painting for example: Van Gogh's Sunflowers. • Construct a 3D model of The Emerald City from The Wizard of Oz.. • Take a walk around your home town and photograph buildings and other notable classic features e.g. statues and fountains. 	<p><u>Literacy</u></p> <p>'The Classics'</p> <ul style="list-style-type: none"> • Write a letter to your favourite classical author, composer or artist. • Imagine you are a character in your class book for a day. Write a diary entry explaining what you did/ saw etc. • The Wicked Witch of the West is alive and well and living on the IOW. Write a newspaper report detailing what happens when her identity is discovered. 	<p><u>General Activities</u></p> <p>'The Classics'</p> <ul style="list-style-type: none"> • Visit a museum or art gallery that includes classical works e.g. The Quay Arts Centre, Carisbrooke Castle etc. • Research classical/ mythical animals and beasts, create your own fantastical beasts scrapbook, include labelled diagrams. • Design a menu that characters from your class book might enjoy.
<p>Parent Comments:</p>		<p>Child comments:</p>	
<p>Parent Signature: _____</p>		<p>Child Signature: _____</p>	