

# General information...

- **YEAR 6 P.E.** — P.E. kit will need to be in school all week and taken home at the weekend. The children will regularly be taking part in the mile run so it is vital that they have sensible running shoes in school at all times.
- There is a Year 6 notice board outside the classroom. Please check regularly for any other information.

## THANK YOU!

We would like to take this opportunity to thank you and your children for supporting us in a fantastically positive start to Year Six.

If you have any questions or concerns please do not hesitate to speak to us. Our doors are always open. Your child's development and happiness at school is very important to us.

We are really looking forward to a fantastic year ahead!

**"We do not need magic to change the world, we carry all the power we need inside ourselves already: we have the power to imagine better."**

**JK Rowling.**

The Year 6 Team.



# Year 6 Newsletter



**Classes: The Wizard of Oz,  
The Railway Children and  
The Jungle Book.**

## Class Teachers:

Mrs Dyer  
Mrs Brailsford  
Mr Read  
Miss Troy

## Learning Support Assistants:

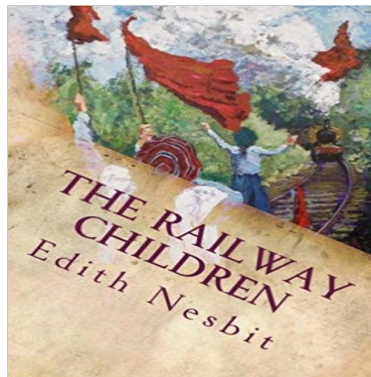
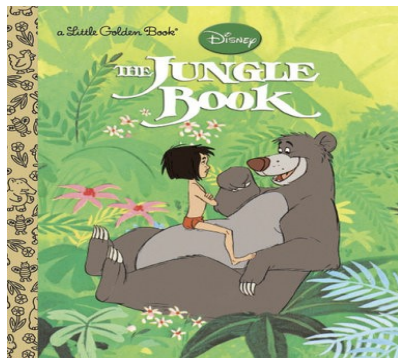
Miss Smith (Interventions pm)  
Miss Finch  
Mrs Cooper  
Miss Ward  
Mrs Revert-West

# Year 6

Welcome to Year 6 - The Wizard of Oz, The Railway Children and The Jungle Book! This year our classes are inspired by classic literature.

Our learning this term will focus on the writings of classic literature. This is a whole school approach with each group planning exciting activities and events.

Look out for details of our Harvest Festival assembly on the 20th September at 9am.



## Home Learning

As this is the final year of your child's primary education, we should like to help make the transition into secondary school as smooth as possible. One of the ways we shall be doing this is through the use of home diaries. These shall be used to record when home learning is set and the date it is due in. We would also like you to encourage your child to use these as a personal organisational tool in which they might also include family birthdays, ballet lessons, football practice, sleep-overs etc.

This year there will be a high expectation of home learning. Each week your child will be set a Literacy and Numeracy activity, with the aim of moving on to completing bigger projects. Home Learning Grids will also be issued this year with rewards for completed Grids.

It is important that these activities are completed to the best of their ability and handed in on time. Homework will be set weekly and recorded in their new homework diaries. As it gets closer to SATs the amount of homework may increase when the activities will be based on revision.

If every child in Year Six completes their home learning every week including activities from their Home Learning Grid, there will be a **fabulous termly reward** from Mrs Sice and the Year Six Team. Last year we went to Isle Jump so if your child wants to attend, all home learning and morning work must be completed.

They are all very proud of their homework diaries and seem very keen to complete work at home - a great positive start!



# Home Learning

## Spellings

Every Monday your child will receive their weekly list of spellings to complete as part of their early morning work. In addition to learning the week's spellings your child may be asked to complete a related activity, for home learning. Whilst our children have done well in the grammar tests, spelling continues to be a weakness. Thus it is vital that pupils practice their spellings at every opportunity, so we would be very grateful if you would encourage your child to complete spelling home learning task - especially as we have tried to make them a little bit more interesting and fun!



## Speaking and listening

As in previous years, the children will be set a termly speaking and listening project to help develop their confidence and presentation skills. There is a continued focus this year on oral literacy around the whole school. It may be connected to the topic or poetry on which there seems to be greater emphasis in the current curriculum. Specific details for each assignment will be sent out separately each term.



# Topics...

Throughout this academic year the children's learning will be based around a single topic per term. The details may be subject to change, but the topics will be as follows:

## Autumn Term

### Community Build (2 weeks) and Harvest (1 week) Sex, Relationship and Emotions.

Establishing class rules and learning to work together through a variety of team-based activities. There will also be elections for Head of House in October. Every child has been sorted into Harry Potter Houses - Gryffindor, Slytherin, Ravenclaw and Hufflepuff - by the Sorting Hat and the whole school will vote for the Year 6 child they wish to lead their house for this school year.

Our sex, relationships and emotional curriculum learning will take place the second week of term beginning 10th September so that the children are well informed about the changes that may occur in the years to come.

### 'Exploring the Classics'

Our learning this term will focus on classic history, literature, art, music and languages. We will look at the writing of many famous authors and poets, this will be a fascinating opportunity for pupils to explore the magical worlds that books can transport you to. Through this topic, the children will be given opportunities to create pieces in the style of classic writers.

### Christmas (2 weeks)

The final two weeks of the Autumn term will be devoted to celebrating Christmas.





## Spring Term

### 'Let there be light'

This is in celebration of the invention of the light bulb by Thomas Edison. We will also look at light across the curriculum as well as our famous inventors and a more focused exploration of science and light. This will provide many exciting opportunities for experimentation, research and creations.

### Easter (1 week)

During the last week of the spring term we will look at the traditional Easter story and how Easter is celebrated around the world.

## Summer Term

### 'Who do you think you are?'

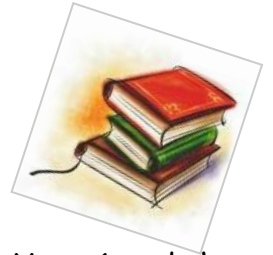
Next year is the year of indigenous cultures and environments, so we are looking at where we all came from, native plants and animals, as well as supporting the Isle of Wight bid for a biosphere. We are going to have a mini focus on the women's football World Cup too. This will be a wonderful topic where the children will learn not only about the past, but the development of the world they live in today.



### YEAR 6 SATs

The 2019 Key Stage 2 National Curriculum tests will be held in the week beginning Monday 13th May. The assessments the children will take are: Maths and English (reading as well as an assessment of grammar, punctuation and spelling). It is really important that you do not book any holidays or appointments during the half term leading up to, or during the SATs so that the children will be fully prepared. There will more details to follow regarding the SATs procedure. Year Six continue their hard work after SATs with a big push on writing which will be assessed at the end of June.

# At home...



## Reading

Reading remains a top priority for the children in Year 6 and they will continually be given opportunities in school to undertake a variety of reading activities.

Everyday the class will have a guided reading session, where there will be a number of activities on offer to promote a love of reading. Every term we will be focussing on a different author. Although Year 6 will be reading excerpts from a wide range of texts, this term we are focussing on C.S. Lewis.

Comprehension is the key. It is important that the children understand not only the story but also the motivation of the characters and the author's intentions. It would therefore be beneficial to your child if you could ask them questions to check their understanding. It is very important that children should read **everyday** at home for a sustained period of 30-40mins and we encourage you to support this ethos.

The children have a reading record. We love to see your comments about the children's reading!

